



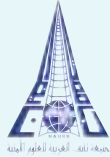
Naif Arab University for Security Sciences

# PROSPECTUS

COLLEGE OF GRADUATE STUDIES



RIYADH 2007



**Naif Arab University for Security Sciences**

**PROSPECTUS**  
**COLLEGE OF GRADUATE STUDIES**

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## FOREWORD

In response to the pressing need of the Arab Security Bodies for top quality academic security studies, the Council of Arab Ministers of Interior (CAMI) kindly approved the founding of the CGS in NAUSS. Since its inception, the College took to the implementations of serious programs covering the various areas of security. The process is still on-going in terms of initiation of new programs, promotion of existing ones, enhancement of genuine research and upgrading of the academic standards of the staff. Along the same line, the college is currently indulged in multi-various forms of development touching almost every aspect of it especially programs of study, Research infrastructure and staff.

The inauguration of the doctoral program is by itself a unique event, in so far as it represents the culmination of those positive changes experienced by the CGS throughout its history. It is one of the privileges of the (CAMI) to open the way for the institutionalization of the Ph.D. program in CGS during its 29th session on November 10, 2001. However, we are still longing for more decisions and initiatives on the promotion of security research in all colleges of the University.

It also pleases me very much to introduce the CGS prospectus which describes in details the programs of Ph.D., M.A., and diploma besides its demonstration of study plans, Curricula, semesters, courses and objectives of study.

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Finally, I would like to laud the boundless material and non-material support extended to NAUSS from the Ministers of (CAMI) in general and that of HRH Prince Naif Ibn Abdul Aziz, Minister of the Interior and Chairman of University's Board of Directors, in particular.

***Prof. Abdulaziz S. Al-Ghamdi, Ph.D.***  
***President***  
***Naif Arab University for Security Sciences (NAUSS)***

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## COLLEGE OF GRADUATE STUDIES (CGS)

The College of Graduate Studies (CGS) was created to address the Arab world's need for graduate studies. It offers interdisciplinary public security fields that include police sciences, criminal justice, administrative sciences and social sciences. Purposefully designed to help law enforcement agencies, this comprehensive approach to the study of public security has not been pursued by any other university or college in the Arab region.

CGS started its classes for the first time in the academic year 1983 with four students admitted to the diploma program, which offered a major in crime prevention. In the following year, the program was expanded to grant a master degree. A one-year public security leadership program was introduced in the academic year 1986, but was developed in the following year to a two-year master program. The crime prevention program was broadened to offer in its second year new majors. These are management of security organizations, criminal investigation and interrogation, criminal law in Islam, crime policies, and management of correctional institutions.

A number of programs were successively introduced; forensic science in 1988; psychological health and care in 1991; civil defense, safety and industrial security as well as judicial studies in 1993.

In the academic year 1985 diploma programs were introduced for the study of Islamic Criminal Law, Civil Protection and Safety,

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Designing Training Programs, Combating Drugs, Investigation and Criminal Evidence. Two new programs were started in 1986. These programs are Social Rehabilitation in Correctional institutions and Traffic Management. All of these graduate programs were started in response to pressing needs articulated by the law enforcement agencies in the Arab countries.

CGS's academic structure and management have been recently reviewed to fully realize its basic objectives, and become better disposed to serve the changing needs of the Arab security organizations. It now operates a Ph.D., and Master Degree program in each of its four departments: Police sciences; Criminal Justice; Administrative Sciences; and Social Sciences. CGS also runs programs leading to graduate professional diploma in several fields. These fields are Criminal Investigation and Evidence; Civil Defense and Safety; Combating Drugs; Traffic Management. They are offered by the Police sciences Department. The Department of Criminal Justice awards a Diploma in the Protection of Borders and Frontiers, whereas Diplomas in Security Management and Designing Training Programs are offered by Administrative Sciences Department. Further two Diplomas, one in Rehabilitation in Correctional Institutions and another in security Media are offered by Social Sciences Department. There is also an award of a Diploma in Security Sciences by the Department of Police Sciences.

### **Objectives of the CGS:**

The objectives of the College of Graduate Studies (CGS) are as follows:

- To offer graduate studies with specializations in public security and law enforcement.
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- Promote scholarly interests in Islamic criminal legislation by expanding pertinent security research areas to the benefit of Arab security organizations.
  - Upgrade the professional capabilities of leaders and employees of the Arab security organizations.
  - Systematically formulate security policies, translate them into plans and implement such plans.
  - Promote research in social issues relevant to security affairs.
  - Improve the performance of law enforcement agencies, through utilization of international expertise, enabling them to face new challenges.
  - Support the undertaking and dissemination of theoretical and applied research in the fields of public security which will enhance security in the Arab World.
  - Establish and develop collaboration with national, regional, international universities, academic organizations and research centers.
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## **DEPARTMENTS & DEGREES OFFERED**

### **1. Department of Police Sciences**

The department prepares the students for playing leadership roles in the various jurisdictions of law enforcement agencies. Also to become fully cognizant of the concomitant responsibilities, which they should carry out with professional efficiency. The department also trains students on specialized professions required in various activities of law enforcement. This is achieved by imparting to them knowledge, technical knowledge and practical coaching, so that they are able to keep abreast of contemporary changing realities. Finally, the department qualifies researchers who can diagnose public security problems, and resolve them within the context of their environments.

#### **Degrees Offered by the Department:**

- 1. Ph.D. of Police Sciences.**
  - 2. Master's of Police Sciences; in the Following Areas.**
    - A. Investigation and Criminal Detection
    - B. Security Leadership
    - C. Civil Defense
  - 3. Diploma of the following specializations:**
    - A. Combating Drugs.
    - B. Criminal Investigation and Evidence
    - C. Traffic Management
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D. Civil Defense and Safety Methods.

E. Protection of Borders & Frontiers

**3. Diploma in Security Sciences:**

For students who graduated from police or military academies that operate under graduate studies of less than a four-year degree program.

## **2. Department of Criminal Justice**

The department aims to nurture future researchers and professionals who will be able to make contributions to the maintenance of the rule of law and order through administration of justice. The students are taught in the law and its area of enforcement; and they are trained in investigation, prosecution, inquiry and trial and legal counseling. They will be qualified to be lawyers, legal consultants and be perfect in other legal professions. In playing these roles they are to protect fundamental rights and freedoms as defined by the lawgiver. Also ensuring the re-establishment of peace and order in the society that gets de-stabilized by the commission of crimes.

**Degrees Offered by the Department:**

**1. Ph.D. in Criminal Justice.** Students may major in:

A. Islamic Criminal Legislation

B. Criminal Policy

**2 - Master Degree in Criminal Justice:** Students may major in any of the following areas:

A. Criminal Policies.

B. Islamic Criminal Law.

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### **3. Diploma in Criminal Justice.**

A. Diploma in Criminal Laws.

### **3. Department of Administrative Sciences**

This department prepares the majoring students to become professional managers. They are taught management theories, techniques and methods, as well as successful application of the same to law enforcement functions. The emphasis is on the optimum utilization of available resources to improve productivity and performance, and to keep abreast of current and future changes. The department also trains researchers in the use of scientific methodology for the diagnosis and resolution of management problems affecting the security organizations within the social and cultural milieu of the Arab countries.

#### **Degrees Offered by the Department:**

- 1. Ph.D. in Administrative Sciences.**
- 2. Master Degree in Administrative Sciences.**
- 3. Diploma in one of the following specializations:**
  - A. Security Management
  - B. Designing Training Programs.

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## 4. Department of Social Sciences

The department graduates high caliber professionals for the benefit of correctional, rehabilitation and social control institutions.

The students are guided to pursue knowledge in the field of social Sciences to explicate those social relations that have direct bearing on law enforcement functions. The practical purpose is to upgrade the qualifications of Arab law enforcement personnel, and to produce effective professional leaders who can use systematic knowledge to enhance their activities in the particular field. The department seeks to further enhance social research particularly in the areas that are relevant to security and law enforcement issues.

### **Degrees Offered by the Department:**

**1. Ph.D. in Social Sciences.** Students may major in:

- A. Criminology
- B. Correctional Science

**2. Master's Degree in Social Sciences.**

The student may major in any of the following specializations:

- A. Rehabilitation and Social Care.
- B. Psychological Health Care.

**3. Diploma in Graduate Studies.**

- A. Rehabilitation and Social Care
  - B. Security and Mass Media
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## ADMISSION REQUIREMENTS

### **I. Requirements for Ph.D. Program are:**

1. Admission Requirements are as follows:
    - a.* An M.A. Degree from NAUSS or any accredited University, Academy or College with an overall grade very good or three out of five points—cumulative average.
    - b.* The candidate for a Ph.D. is required to be a full-time student for three years.
    - c.* He should support his application for admission with recommendations on his academic performance and personal conduct as well, by two authorized referees from among his professors at the M.A. level.
    - d.* A student would only be enrolled for Ph.D. program if and only if he secured a written approval from the nominating authority (usually his employer).
    - e.* That he successfully passes the written and verbal exams set by the board of CGS.
    - f.* Unless the student gets no less than 70 marks in the exams referred to above in number 5, he would not be eligible for the interview.
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g. The concerned Department has the right to commit a candidate to prove his competency in a number of syllabuses which were already taught to him in pre-doctoral levels, within a period not exceeding two semesters prior to his official enrollment in the Ph.D. program. His overall grade should be no less than “Very Good.” Marks obtained as part of the cumulative average or during the prescribed period for the completion of the Ph.D. will not be taken into consideration.

h. The candidate should be medically fit.

2. Decision on accepting students is solely made by Departments in accordance with available resources and facilities. However, the number of accepted ones should not be less than 5 or exceed 10 students.

3. Acceptance is based on gained marks, the distribution of which:

- A. Written Exam.....50%
- B. M.A. Average.....20%
- C. Personal Interview.....20%
- D. Practical & Academic Experience of the Candidate.....10%

4. Decision on Admission is conditioned by the satisfaction of its requirements and procedures. Students with higher grades have top priority to admission as long as the targeted number permits.

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***Qualifications for Admission in the Ph.D. Program.***

**The Candidate for the Ph.D. Program should have any of the following qualifications:**

**Dept. of Police Science:**

- A. M.A. in Police Sciences
- B. M.A. in Criminology

**Dept. of Criminal Justice:**

- A. M.A. in *Sharia, Sharia & Law* or Law.
- B. M.A. in Fundamentals of Religion.
- C. M.A. in Criminal Justice.
- D. M.A. in Systems.

**Dept. of Administrative Sciences:**

- A. M.A. in Public Administration.
- B. M.A. in Business Administration.
- C. M.A. in Administrative Sciences.

**Dept. of Social Sciences:**

- A. M.A. in Social Service
  - B. M.A. in Sociology
  - C. M.A. in Criminology
  - D. M.A. in Social Sciences.
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## **II. Admission Requirements for the Master Program**

### ***Requirements for Master Program are:***

#### **1. Bachelor Degree Holders:**

- a.* Bachelor Degree Holder from an accredited university, college or institute with an overall minimum of “B.” CGS’s board may, however, admits a candidate with “C” cumulative average in one degree, and has an another Bachelor’s Degree or a one year graduate diploma may be eligible for admission to a course of study related to his intended specialization.
- b.* The candidate selected area of specialization must be related to his undergraduate major. CGS’s bylaws list the majors that are prerequisites for pursuing his area of specialization.

#### **2. Candidates with Bachelor degrees from police or military colleges or institutes:**

- A.* Admittance to the M.A. program of Candidates who got their bachelor degree from police or military colleges and institutes, is conditional on:
  - To obtain a one year academic diploma from the CGS with a minimum grade “C”;

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- An overall grade of a bachelor's degree from a police or military college or institute should be no less than "B". CGS's board may, however, admit a candidate with an overall average "C", provided that has a "B" in his major. A candidate with "C" grade in his police or military bachelor's degree, and having also a university bachelor or a one year graduate diploma, may be eligible to registration for master's program.

B. A candidate with two bachelor's degrees, one from a police or military College/Institutes, and the other from a university, may be accepted on grounds that each degree compliments the other provided that the requirements referred to above are fully satisfied.

**3. The acceptance of any candidate is conditional on:**

A. The candidate for a Master's degree is generally required to be a full time student for at least three academic years.

B. He should be medically fit and of good conduct.

### **III. Admission Requirements for the Diploma Program**

1. The candidate should have a bachelor degree from an accredited university or college, or a bachelor degree from an accredited police, military or security college or institute.

2. Full-time study for a minimum of one academic year.

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3. Academic qualifications should be compatible with the diploma major the candidate intends to pursue as prescribed by CGS's by-laws.

***Condition for Admission to both M.A. and Post-Graduate Diploma program:***

For a candidate to be admitted to the M.A. or diploma program he should have bachelor or License degree from an accredited University or Institute in one of following specializations:

1. M.A. or Diploma in Police Sciences:
    - A. B.A. in Police or Military Sciences.
    - B. B.A. in *Sharia, Sharia & Law*, or Law.
    - C. B.A. in Public Administration or Business Administration.
    - D. B.A. in Sociology or Social Service.
    - E. B.A. in Criminology.
  
  2. M.A. in Criminal Justice or Diploma in Criminal Justice:
    - A. B.A. in *Sharia, Sharia & Law*, or Law.
    - B. B.A. in Principles of Religion
    - C. B.A. in Systems.
    - D. B.A. in Police Sciences or Military Science.
    - E. B.A. in Criminology
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3. M.A. in Administrative Sciences or Diploma of Administrative Sciences:

*A.* B.A. in Public Administration

*B.* B.A. in Business Administration

*C.* B.A. in Economics and Political Science.

*D.* B.A. in Police Science or Military Sciences.

*E.* B.A. in Criminology

4. M.A. and/or Diploma in Social Sciences:

*A.* B.A. in Social Service

*B.* B.A. in Sociology

*C.* B.A. in Psychology

*D.* B.A. in Police Sciences or Military Sciences.

*E.* B.A. in Criminology

*F.* B.A. in Education.

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## SYSTEM OF STUDY

*The Academic year is divided into two semesters according to the system of study in the CGS.*

1. The study period for a Ph.D. program commences for a period of no less than 3 years, but it should by no means exceed 5 years. For an M.A. program, the minimum limit for the study period is three years whereas the maximum time limit is four years. The finalization of the registration for either degree denotes the date of the study commencement for M.A. and or Ph.D. It ends when the supervisor officially submits his report on the completion of the work.
2. The thesis will not be eligible for defence prior to the lapse of three years commencing as from the date of registration or post time limit as stipulated above (i.e. 5 years for Ph.D. and 4 years for M.A.)
3. On the recommendation of the supervisor, approval of the department and the College Board, the candidate may be granted an additional period for one or two consecutive semesters to complete his dissertation.
4. As stipulated in No.3 above, candidates granted a period of extension are not permitted to discontinue their course of study or drop any of the components of that course.
5. Under no circumstances should a student be graduated unless he satisfactorily met the requirements for the pursuant degree (Ph.D.)

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or M.A.) with a cumulative average of 3 or a grade of “Very Good.”

6. The study duration for a diploma is one year. A cumulative average of 2 or a grade of “Good” is a pre-requisite for the award of the degree.

### ***Procedures of Admission and Registration.***

1. The Directorate of Admissions and Registration at NAUSS notifies the concerned bodies and apparatuses in Arab countries (i.e. from which prospective candidates come) on the dates of registration in the programs and specializations of the CGS. The notification should take place three months or even earlier prior to the date of enrollment. Meanwhile, the same information should publicly be made available for contesting candidates who would like to study on their own (i.e. private students) at the end of the second semester.
2. The last date for the acceptance of M.A. & Diploma applications will be one month before the beginning date of the study. For Ph.D. program applications are to be mailed or submitted to the Directorate of Admissions & Registration at least four months prior to the commencing date of study. However, it is the right of the board of CGS to exceptionally accept applications for reasons left to its discretion, even though they don't conform with the time limits referred to above.

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3. Applications should be handed over or mailed to the Directorate of Admissions and Registrations at NAUSS.
  4. Beginning dates for all programs and specializations are synonymous with the beginning dates of academic activities in Saudi Arabian Universities, due to the fact that Saudi Arabia is the host country for NAUSS.

### ***Documents and Certificates***

**As a precondition for admission to the CGS programs every candidate is requested to:**

1. fill the application form which is specially designed for this purpose.
  2. secure certified photocopies of the details of the respective certificate (i.e. B.A. or M.A.)
  3. obtain referee reports from two of his previous professors recommending his academic performance and personal conduct.
  4. attach a photocopy of his identity card.
  5. bring certificate on his medical fitness.
  6. secure three passport size personal photos (4 by 6 cm.).
  7. obtain nomination letter on his candidacy from the organization or apparatus which employs him.
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## Achievements of the CGS (1983-2006)

*Total number of graduates; their distribution according to specializations and offered degrees.*

### I. Doctor of Philosophy (Ph.D.):

YEAR	POLICE SCIENCES	CRIMINAL JUSTICE	ADMINIS-TRATIVE SCIENCES	SOCIAL SCIENCES	TOTAL
2006/2007	3	---	1	---	4

### II. Master (M.A):

YEAR	POLICE SCIENCES	CRIMINAL JUSTICE	ADMINIS-TRATIVE SCIENCES	SOCIAL SCIENCES	TOTAL
1985/1986	4	4	---	2	10
1986/1987	30	4	---	---	34
1987/1988	14	15	---	---	29
1988/1989	67	22	---	5	94
1989/1990	20	21	3	5	49
1990/1991	2	---	3	1	6
1991/1992	15	14	4	1	34
1992/1993	17	7	9	3	36
1993/1994	12	7	12	11	42
1994/1995	13	11	7	10	41
1995/1996	5	8	10	10	33

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*continuation*

YEAR	POLICE SCIENCES	CRIMINAL JUSTICE	ADMINIS-TRATIVE SCIENCES	SOCIAL SCIENCES	TOTAL
1996/1997	12	7	14	7	40
1997/1998	21	8	10	4	43
1998/1999	40	13	11	4	69
1999/2000	34	15	19	10	78
2000/2001	27	23	31	12	93
2001/2002	35	30	24	14	103
2002/2003	43	38	82	23	186
2003/2004	36	58	60	25	179
2004/2005	47	50	35	21	153
2005/2006	23	39	26	8	96
TOTAL	517	390	360	176	1448

### III. Diploma

YEAR	PROGRAM OF CRIME PREVENTION (GENERAL)	POLICE SCIENCES					CRIMINAL JUSTICE		ADMINISTRATIVE SCIENCES		SOCIAL SCIENCES		TOTAL
		Drug Prevention	Investigation & Criminal Evidence	Traffic Management	Civil Defence	Border Protection	Criminal Legislation	Criminal Systems	Security Management	Preparation of Training Programs	Rehabilitation in Correctional Institutions	Media Security	
1982/1983	14	---	---	---	---	---	---	---	---	---	---	---	4
1983/1984	31	---	---	---	---	---	---	---	---	---	---	---	31
1984/1985	12	---	---	---	---	---	---	---	---	---	---	---	12
1985/1986	35	3	11	---	10	---	1	---	---	2	---	---	62
1986/1987	---	11	27	6	8	---	---	---	---	5	7	---	64
1987/1988	---	7	32	13	---	---	---	---	---	15	10	---	77
1988/1989	---	---	26	---	10	---	---	---	---	12	19	---	67
1989/1990	---	---	31	7	8	---	---	---	---	70	10	---	63
1990/1991	---	---	16	---	---	---	---	---	---	---	---	---	16
1991/1992	---	---	24	---	5	---	---	---	---	---	---	---	29
1992/1993	---	---	22	---	---	---	---	---	---	10	---	---	32
1993/1994	---	---	29	---	7	---	---	---	---	17	---	---	53
1994/1995	---	---	16	---	---	---	---	---	---	---	---	---	16
1995/1996	---	---	28	---	5	---	---	---	---	14	---	---	47
1996/1997	---	6	38	---	15	---	---	---	8	15	7	---	95

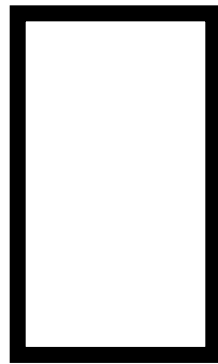
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YEAR	PROGRAM OF CRIME PREVENTION (GENERAL)	POLICE SCIENCES					CRIMINAL JUSTICE		ADMINISTRATIVE SCIENCES		SOCIAL SCIENCES		TOTAL
		Drug Prevention	Investigation & Criminal Evidence	Traffic Management	Civil Defence	Border Protection	Criminal Legislation	Criminal Systems	Security Management	Preparation of Training Programs	Rehabilitation in Correctional Institutions	Media Security	
1997/1998	---	7	50	16	10	---	---	---	11	15	14	---	123
1998/1999	---	---	29	6	15	---	---	---	9	21	4	---	84
1999/2000	---	4	20	---	5	---	---	---	8	13	4	---	54
2000/2001	---	6	23	5	---	---	---	---	12	12	7	---	65
2001/2002	---	10	44	9	6	---	---	---	13	13	4	---	99
2002/2003	---	10	41	10	8	---	---	---	25	18	5	---	117
2003/2004	---	20	48	23	11	19	---	---	45	25	20	---	211
2004/2005	---	13	23	12	8	20	---	12	26	9	12	12	147
2005/2006	---	8	19	12	8	20	---	15	31	8	17	9	147
TOTAL	82	105	597	125	139	59	1	27	188	321	140	21	1715

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**Study Plans  
& Curricula**

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## STUDY PLANS & CURRICULA

**The study in CGS follows the semesters system. Each academic year is divided into two semesters. Accredited units are distributed over the semesters as follows:**

### **Ph.D. Program:**

The Ph.D. degree program in Security Sciences involves a study period of six semesters. The entire academic curricula are distributed over these semesters. Four semesters are allocated for syllabuses on research, compulsory courses and courses on general majors. Thus, the number of the credit units distributed in the aforementioned courses are 40 units. Comparably, the number of credit units for dissertation are 20 units. This requires two academic semesters.

### **M.A. Program:**

Like the Ph.D. program, the M.A. program extends for six semesters too. Syllabuses are distributed over these semesters in such a way that, except for the dissertation which comprises 10 units in two semesters, the remaining syllabi (38 units) are distributed over four semesters. These include research syllabi, the

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compulsary ones and syllabi of the major.

**Diploma Program:**

This is a two semester program which incorporates 24 units distributed over syllabuses comprising:

1. Research Skills.
2. Compulsary Courses.
3. General Majors.

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## Study Plan for Ph.D.

### 1. Department of Police Sciences

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#### FIRST SEMESTER (8 UNITS):

No.	Code	Course	Units
601	Soc	Research Methodology	2
607	Just	Criminal Policy in Islamic <i>Sharia</i>	3
650	Police	Public and Human Relations in a Security Apparatus	3

#### SECOND SEMESTER (12 UNITS):

No.	Code	Course	Units
602	Soc	Statistical Methods in Academic Research	3
607	Soc	Criminal Sociology	3
651	Police	Security Cooperation	3
653	Police	Police Duties in Contemporary Systems	3

#### THIRD SEMESTER (11 UNITS):

No.	Code	Course	Units
604	Soc	Computer Applications	2
607	Admin	Studies in Management and Its Security Applications	3
654	Police	Selected Topics	3
656	Police	Contemporary Criminal Phenomena	3

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**FOURTH SEMESTER (9 UNITS):**

No.	Code	Course	Units
655	Police	Prevention of Corruption Crimes	3
657	Police	Planning and Management of Police Operations	3
659	Police	Advanced Criminal Research	3

**FIFTH AND SIXTH SEMESTERS (20 UNITS):**

No.	Code	Course	Units
700	Police	Dissertation	20

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## **2. Department of Criminal Justice**

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### **FIRST SEMESTER (11 UNITS):**

<b>No.</b>	<b>Code</b>	<b>Course</b>	<b>Units</b>
601	Soc	Research Methodology	2
670	Just	System of Penal Procedures	3
671	Just	Research in Islamic Jurisprudence	3
672	Just	Penal Law	3

### **SECOND SEMESTER (9 UNITS):**

<b>No.</b>	<b>Code</b>	<b>Course</b>	<b>Units</b>
602	Soc	Statistical Methods in Research	3
607	Soc	Criminal Sociology	3
673	Just	Discretionary Power ( <i>Tazir</i> ) in Islamic Jurisprudence and its Enforcement	3

### **THIRD SEMESTER (11 UNITS):**

<b>No.</b>	<b>Code</b>	<b>Course</b>	<b>Units</b>
604	Soc	Computer Applications	2
607	Admin	Studies in Management and its Security Applications	3
674	Just	Human Rights and Islamic Criminal Legislation	3
675	Just	Principles of Islamic Jurisprudence	3

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**FOURTH SEMESTER (9 UNITS FOR EACH SPECIALIZATION):**

No.	Code	Course	Units
607	Police	Strategic Standard of Security	3
654	Just	Selected Topics (Specialization: Criminal Policy)	3
676	Just	Problems in Islamic Jurisprudence (Specialization: Criminal Legislation)	3
677	Just	International Criminal Law (Specialization: Criminal Legislation)	3
679	Just	Objective-Oriented Juristic Islamic Thought- <i>Ijtihad</i> (Specialization: Criminal Policy)	3

**FIFTH AND SIXTH SEMESTERS (20 UNITS):**

No.	Code	Course	Units
700	Just	Dissertation	20

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### **3. Department of Administrative Sciences**

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#### **FIRST SEMESTER (11 UNITS):**

<b>No.</b>	<b>Code</b>	<b>Course</b>	<b>Units</b>
601	Soc	Research Methodology	2
607	Just	Criminal Policy in Islamic <i>Sharia</i>	3
630	Admin	Contemporary Trends on Administrative Thought	3
631	Admin	Administration from an Islamic Perspective	3

#### **SECOND SEMESTER (12 UNITS):**

<b>No.</b>	<b>Code</b>	<b>Course</b>	<b>Units</b>
602	Soc	Statistical Methods in Research	3
607	Soc	Criminal Sociology	3
632	Admin	Organizational Theories	3
633	Admin	Information-Communication Technology	3

#### **THIRD SEMESTER (8 UNITS):**

<b>No.</b>	<b>Code</b>	<b>Course</b>	<b>Units</b>
604	Soc	Computer Applications	2
634	Admin	Organizational Behavior & Management of Human Resources	3
635	Admin	Leadership and Decision - Making	3

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**FOURTH SEMESTER (9 UNITS):**

No.	Code	Course	Units
607	Police	Strategic Standard of Security	3
636	Admin	Strategic Management and Public Policies	3
654	Admin	Selected Topics	3

**FIFTH AND SIXTH SEMESTERS (20 UNITS):**

No.	Code	Course	Units
700	Admin	Dissertation	20

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## **4. Department of Social Sciences**

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### **FIRST SEMESTER (10 UNITS):**

<b>No.</b>	<b>Code</b>	<b>Course</b>	<b>Units</b>
601	Soc	Research Methodology	2
607	Just	Criminal Policy in Islamic <i>Sharia</i>	3
610	Soc	Applied Sociology	3
611	Soc	Victimology	2

### **SECOND SEMESTER (11 UNITS):**

<b>No.</b>	<b>Code</b>	<b>Course</b>	<b>Units</b>
602	Soc	Statistical Methods of Research	3
612	Soc	Crime in the Arab World	3
613	Soc	Juvenile Delinquency	3
654	Soc	Selected Topics	2

### **THIRD SEMESTER (10 UNITS):**

<b>No.</b>	<b>Code</b>	<b>Course</b>	<b>Units</b>
604	Soc	Computer Applications	2
607	Admin	Studies in Management and its Security Applications	3
615	Soc	Contemporary Crimes	2
616	Soc	Applied Criminology	3

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**FOURTH SEMESTER (9 UNITS FOR SPECIALIZATION IN CRIMINOLOGY AND 9 UNITS FOR SPECIALIZATION IN THE SCIENCE OF CORRECTION):**

No.	Code	Course	Units
607	Police	Strategic Standard of Security	3
617	Soc	Contemporary Crime Theories (Specialization: Criminology)	3
618	Soc	Attitudes and Public Opinion (Specialization: Criminology)	3
619	Soc	Rehabilitation and Correction (Specialization: Science of Correction)	2
620	Soc	Psychological Counseling (Specialization: Science of Correction)	2
621	Soc	Social Control (Specialization: Science of Correction)	2

**FIFTH AND SIXTH SEMESTERS (20 UNITS):**

No.	Code	Course	Units
700	Soc	Dissertation	20

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## Study Plan for M.A. Programs

### Master of Police Sciences

#### **FIRST SEMESTER: (10 CREDIT HOURS)**

No	Code	Course	Hours
501	SOC.	Methods & Ways of Research	2
502	SOC.	Criminology	2
535	Police	Investigation and Criminal Detection	3
545	Police	Security Strategy	2
537	Police	Police Terminology in English	1

#### **SECOND SEMESTER: (10 CREDIT HOURS)**

No	Code	Course	Hours
506	Just	Principles of Islamic Criminal Legislation	2
508	Police	Introduction to the Study of Security Sciences	1
509	Police	Pan Arab Security Cooperation	1
533	Police	Sources of Hazards & Measures of Combat	2
540	Police	Police Pre-emptive Operations	2
549	Police	Security & Development	2

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**THIRD SEMESTER: (10 CREDIT HOURS)**

No	Code	Course	Hours
522	Admin.	Administrative Security Training	2
512	Soc.	Arab World Issues & Problems	2
539	Police	Management of Emergency Crises	2
541	Police	Contemporary Security Problems	2
543	Police	Security Leadership	2

**FOURTH SEMESTER: (8 CREDIT HOURS)**

No	Code	Course	Hours
516	Soc.	Design & Implementation of Research	2
536	Police	Material Traces	2
544	Police	Drugs Combat	2
546	Police	Leadership Skills (Specialization: Security Leadership )	2
547	Police	Environmental Pollution (Specialization: Civil Defense)	2
548	Police	Criminal Psychology (Specialization: Investigation & Criminal Detection)	2

**FIFTH AND SIXTH SEMESTERS: (10 CREDIT HOURS )**

No	Code	Course	Hours
600	Police	Dissertation	10

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## **Department of Criminal Justice**

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### **FIRST SEMESTER (10 CREDIT HOURS):**

<b>No.</b>	<b>Code</b>	<b>Course</b>	<b>Hours</b>
501	Soc	Methods & Ways of Research	2
502	Soc	Criminology	2
501	Just	Origins of Arab Criminal Laws	2
504	Just	Authorization in Sharia (Al-Willayat Al-Shraihya)	2
505	Just	Protection Against Crime in Sharia	1
052		Legal Terminology in English	1

### **SECOND SEMESTER (10 CREDIT HOURS):**

<b>No.</b>	<b>Code</b>	<b>Course</b>	<b>Hours</b>
506	Just	Principles of Islamic Criminal Legislation	2
508	Police	Introduction to the Study of Security Sciences	1
509	Police	Pan Arab Security Cooperation	1
503	Just	The Judiciary	2
508	Just	Principles of Criminal Procedures	2
509	Just	Ways of Affirmation & Scientific Methods in Detecting Crime	2

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**THIRD SEMESTER (10 CREDIT HOURS):**

No.	Code	Course	Hours
522	Admin	Administrative & Security Training	2
512	Soc	Arab World Issues & Problems	2
511	Just	Human Rights & Criminal Justice	2
518	Just	Introduction to Criminal Policy	2
519	Just	Islamic Criminal Legislation ( <i>Hudood</i> )	1

**FOURTH SEMESTER (8 CREDIT HOURS):**

No.	Code	Course	Hours
516	Soc	Design & Implementation of Research	2
513	Just	Values Determining Criminal Policies & Pertinent Contemporary Problems	2
514	Just	Islamic Criminal Legislation-Rules of Retribution (Specialization: Islamic Criminal Legislation)	2
516	Just	Criminal Planning and its Methods (Specialization: Criminal Policy)	2
517	Just	Criminal Strategy (Specialization: Criminal Policy)	2
520	Just	Principles of Islamic Legal Defense (Specialization: Islamic Criminal Legislation)	2

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**FIFTH AND SIXTH SEMESTERS: (10 CREDIT HOURS )**

No	Code	Course	Hours
600	Just	Dissertation	10

**Department of Administrative Sciences****FIRST SEMESTER (10 CREDIT HOURS):**

No.	Code	Course	Hours
501	Soc	Research Methods & Ways	2
502	Soc	Criminology	2
503	Admin	Principles of Administration and their Security Applications	3
504	Admin	Organizational Behaviour	2
053	Admin	Administrative Terminology in English	1

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**SECOND SEMESTER (10 CREDIT HOURS):**

No.	Code	Course	Hours
506	Just	Principles of Islamic Criminal Legislation	2
508	Police	Introduction to the Study of Security Sciences	1
509	Police	Pan Arab Security Cooperation	1
508	Admin	Administrative Leadership	2
509	Admin	Human Resources Management	2
512	Admin	Comparative Local Administration	2

**THIRD SEMESTER (10 CREDIT HOURS):**

No.	Code	Course	Hours
522	Admin	Administrative & Security Training	2
512	Soc	Arab World Issues and Problems	2
513	Admin	Organizational Development	2
520	Admin	Current Administrative & Security Problems	2
521	Admin	Management of General Finance	2

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**FOURTH SEMESTER (8 CREDIT HOURS FOR EVERY SPECIALIZATION):**

No.	Code	Course	Units
512	Soc	Design & Implementation of Research	2
517	Admin	Information & Communication Systems	2
518	Admin	Crisis Management	2
519	Admin	Management of Security Institutions	2

**FIFTH AND SIXTH SEMESTERS: (10 CREDIT HOURS )**

No	Code	Course	Hours
600	Just	Dissertation	10

**Social Sciences****FIRST SEMESTER (11 CREDIT HOURS):**

No.	Code	Course	Hours
501	Soc	Research Methods & Ways	2
509	Soc	Criminology	2
520	Soc	Theories Interpreting Criminal Behaviour	2
521	Soc	Socialization	2
522	Soc	Correctional & Rehabilitative Work for Inmates of Correctional Institutions	2
054	Soc	Sociological Terminology in English	1

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**SECOND SEMESTER (9 CREDIT HOURS):**

No.	Code	Course	Hours
506	Just	Principles of Islamic Criminal Legislation	2
508	Police	Introduction to the Study of Security Sciences	1
509	Police	Pan Arab Security Cooperation	1
518	Soc	Family Disintegration & Social Security	2
525	Soc	Protection Against Crime	2
535	Soc	Criminal Psychology	1

**THIRD SEMESTER (10 CREDIT HOURS):**

No.	Code	Course	Hours
522	Admin	Administrative & Security Training	2
512	Soc	Arab World Issues and Problems	2
519	Soc	Protection Against Crime	2
527	Soc	Social Psychology of Juveniles	2
533	Soc	Social Change and Care	2

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**FOURTH SEMESTER (8 CREDIT HOURS):**

No.	Code	Course	Hours
516	Soc	Research Design & Implementation	2
529	Soc	Management of Correctional Institutions Programs: Rehabilitation & Social Care	2
530	Soc	Rehabilitation of Juveniles (Specialization: Rehabilitation & Social Care)	1
531	Soc	Psychopathology	2
532	Soc	Psychotherapy (Specialization: Psychological Care and Health)	1
534	Soc	Practice of Methods & Techniques of Cognitive Behavioral Psychotherapy (Specialization: Psychological Care & Health)	2

**FIFTH AND SIXTH SEMESTERS: (10 CREDIT HOURS )**

No	Code	Course	Hours
600	Just	Dissertation	10

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### **III. Study Plan for Diploma Program**

#### **DEPARTMENT OF POLICE SCIENCES**

#### **Diploma in Drugs Prevention**

##### **FIRST SEMESTER (12 CREDIT HOURS):**

<b>No.</b>	<b>Code</b>	<b>Course</b>	<b>Hours</b>
400	Just	Protective & Preventive Anti-Crime Policy in Islam	2
410	Soc	Security and Society	2
411	Soc	Principles of Research	2
421	Police	Drugs & Psychedelic Substances	2
422	Police	Illicit Trafficking in Drugs	2
423	Police	Investigation in Drug Crimes	2

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**SECOND SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
420	Admin	Administrative Behavior	2
460	Soc	Basic Constituents of the Arab World	2
424	Police	Criminalization & Punishment in the Area of Drug Prevention	2
425	Police	International Surveillance on Drugs	2
426	Police	Modern Techniques on Combat of Drugs	2
440	Police	Arab National Security	2

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**Diploma in Criminal Investigation & Evidence**

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**FIRST SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
400	Just	Protective & Preventive Anti-Crime Policies in Islam	2
410	Soc	Security and Society	2
411	Soc	Principles of Research	2
408	Police	Investigation & Practical Criminal Detection	2
409	Police	Modern Techniques of Criminal Investigation	2
415	Police	Crime Scene	2

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**SECOND SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
420	Admin	Administrative Behavior	2
460	Soc	Basic Constituents of the Arab World	2
418	Police	Technical Criminal Investigation	2
419	Soc	Criminal Psychology	2
452	Police	Security Information	2
440	Police	Arab National Security	2

**Diploma in Traffic Management****FIRST SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
400	Just	Protective & Preventive Anti-Crime Policies in Islam	2
410	Soc	Security and Society	2
411	Soc	Principles of Research	2
433	Police	Traffic Laws & Regulations	2
434	Police	Traffic Engineering	2
435	Police	Organization & Management of Traffic Apparatuses	2

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**SECOND SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
420	Admin	Administrative Behavior	2
460	Soc	Basic Constituents of the Arab World	2
437	Admin	Transportation & Economics of Traffic	2
436	Police	Investigation in Traffic Accidents	2
452	Police	Traffic Statistics & Computer Applications	2
440	Police	Arab National Security	2

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**Diploma in Civil Defence & Safety Measures**

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**FIRST SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
400	Just	Protective & Preventive Anti-Crime Policies in Islam	2
410	Soc	Security and Society	2
411	Soc	Principles of Research	2
437	Police	Sources of Hazards	2
428	Police	Pre-emptive Measures	2
429	Police	Ways & Means of Confronting Dangers & Hazards	2

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**SECOND SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
420	Admin	Administrative Behavior	2
460	Soc	Basic Constituents of the Arab World	2
430	Police	Crisis Management	2
431	Police	Erasing Crisis Consequences	2
432	Police	Environmental Pollution	2
440	Police	Arab National Security	2

**Diploma in Border Security****FIRST SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
400	Just	Protective & Preventive Anti-Crime Policies in Islam	2
414	Admin	Principles of Administration & Leadership	2
402	Police	Border Security	2
410	Soc	Security and Society	2
411	Soc	Principles of Research	2
407	Soc	Geographical Environment & Security of International Borders	2

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**SECOND SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
420	Admin	Administrative Behavior	2
403	Police	Prevention of Smuggling & Illicit Filteration Across Borders	2 2
404	Police	Selected Topics	2
405	Police	Security at Border Crossing Points	2
466	Soc	Basic Constituents of the Arab World	2
440	Police	National Arab Security	2

**Diploma in Security Sciences****FIRST SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
442	Admin	Public & Human Relations	2
443	Just	Criminal Responsibility	2
444	Admin	Police Management	2
439	Police	Safety Measures	2
441	Police	Protection of Borders & Frontiers	2
445	Police	Combat of Crimes Against Public Property	2

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**SECOND SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
446	Soc	Criminal Behavior	2
447	Just	Principles of Criminal Procedures	2
448	Police	Fighting Crimes Against Public Morality	2
449	Police	Prisons Management	2
450	Police	Prisons Preparation	2
451	Police	Administrative Responsibility	2

**DEPARTMENT OF CRIMINAL SCIENCES****Diploma in Criminal Systems****FIRST SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
400	Just	Protective & Preventive Anti-Crime Policies in Islam	2
401	Just	Criminal Responsibility	2
403	Just	General Theory of Penalty	2
404	Just	Penal Procedures (1)	2
405	Just	Human Rights & Criminal Law	2
411	Soc	Principles of Research	2

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**SECOND SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
406	Just	Criminal Behavior	2
407	Just	Penal Procedures (2)	2
408	Just	International Criminal Law	2
409	Just	Introduction to Criminology	2
410	Just	Economic Penal Law	2
411	Just	Practical Training	2

**DEPARTMENT OF ADMINISTRATIVE SCIENCES****Diploma in Security Management****FIRST SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
400	Just	Protective & Preventive Anti-Crime Policies in Islam	2
410	Soc	Security & Society	2
411	Soc	Principles of Research	2
401	Admin	Principles of Administration	2
402	Admin	Management of Personal & Public Relations	2
412	Admin	Management of Public Finance	2

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**SECOND SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
420	Admin	Administrative Behavior	2
440	Police	Arab National Security	2
460	Soc	Basic Constituents of the Arab World	2
405	Admin	Police Administration & the Management of Social & Correctional Institutions	2
406	Admin	Local Administration	2
413	Admin	Administrative & Security Problems	2

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**Diploma in the Preparation of Training Programs**

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**FIRST SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
400	Just	Protective & Preventive Anti-Crime Policies in Islam	2
410	Soc	Security & Society	2
411	Soc	Principles of Research	2
401	Admin	Principles of Administration	2
407	Admin	Psychology of Training	2
408	Admin	Determination of Training Needs	2

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**SECOND SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
420	Admin	Administrative Behavior	2
440	Police	Arab National Security	2
460	Soc	Basic Foundations of the Arab World	2
409	Admin	Training Methods	2
410	Admin	Training Techniques	2
411	Admin	Design of Training Programs & their Evaluation	2

**DEPARTMENT OF SOCIAL SCIENCES****Diploma of Rehabilitation in Correctional Institutions**

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**FIRST SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
400	Just	Protective & Preventive Anti-Crime Policies in Islam	2
408	Soc	Introduction to Reform & Rehabilitation	2
409	Soc	Social Problems	2
410	Soc	Security & Society	2
411	Soc	Principles of Research	2
413	Soc	Social Care for the Inmates of Correctional Institutions	2

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**SECOND SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
420	Admin	Administrative Behavior	2
440	Police	Arab National Security	2
460	Soc	Basic Constituents of the Arab World	2
415	Soc	Psychological Guidance & Counselling	2
417	Soc	After Care for Released Prisoners	2
418	Soc	Introduction to Crime Prevention	2

**Diploma in Security Media****FIRST SEMESTER (12 CREDIT HOURS):**

No.	Code	Course	Hours
420	Soc	Security Media	2
421	Police	Communication Skills	2
422	Soc	Media Laws & Regulations	2
400	Just	Protective & Preventive Anti-Crime Policies in Islam	2
410	Soc	Security & Society	2
411	Soc	Principles of Research	2

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**SECOND SEMESTER (12 CREDIT HOURS):**

<b>No.</b>	<b>Code</b>	<b>Course</b>	<b>Hours</b>
423	Soc	Techniques of Communication & Information	2
424	Soc	Media Theories	2
425	Soc	Arab Security Media	2
420	Admin	Administrative Behavior	2
440	Police	National Arab Security	2
460	Soc	Basic Constituents of the Arab World	2

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# SYNOPSIS ON STUDY COURSES

## INTRODUCTION

Intensive studies and wide consultations led to the naming and design of the Ph.D., M.A., and Diploma syllabuses at the CGS. They are intended to address current and future pan Arab security needs. However, this prospectus presents a synopsis on each of the study courses in terms of their objectives and content in the aim of making it perceptible and digestible. Further, the courses are categorized into three groups, with each group meeting specific requirements as follows:

1. Research skills requirements
2. Compulsary General requirements
3. Areas of Specialization requirements.

## I. Ph.D. Courses:

### Courses on Research Skills:

Promotion of Research skills represents the backbone for the pursuance of Ph.D. program on security studies. Such a goal is unachievable except through patient and wise adoption of the

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rigorous and most advanced intellectual means and ways of securing knowledge in this age. Computer as well as sophisticated statistical methods are high on the list of such means and ways. Accordingly, three main syllabuses are designed to help in the enhancement of student's skills in this respect.

1. Advanced Research Approach(es)
2. Computer Application(s)
3. Statistical Methods in Research

## **1. ADVANCED RESEARCH METHODOLOGIES**

### **(Soc. 601)**

This course emphasizes the differences between research methodological approaches such as the descriptive; historical; empirical and semi-empirical ones. Also, it imparts students on organizing variables explaining social phenomena from a security perspective. Such an organization is made possible through the articulation of a theoretical conceptual framework to contain factors relating each variable to the other. Further, students are trained on the assessment of criteria skills, data collection and techniques of analysis. Along the same line, the students are instructed on several pertinent areas, instances of which, are design of research, in both

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empirical and semi-empirical studies; implementation of research and use of time series techniques as well.

The course however, expounds topics on methodologies, approaches and techniques of advanced research. The focus of attention is criminology. Last but not the least, it provides illumination on security training associated with research skills.

## **2. COMPUTER APPLICATIONS**

### **(Soc. 602)**

This course identifies various practices related to computer—encoding; input data according to programs; analysis and storage data through SPSS and Lisrel. Students are also introduced to the use of statistical tests, reading of output data compatible to research hypotheses and assumptions; designing primary databases institutionalized on traditional archives in the area of security issues; access to data through Internet by using key words, title and researcher's name; identification of important research sites on Internet; and the use of multiple categories, unique among which are Lycos, Yahoo, Altavista, Infoseek, Livelink, Excite, Google and Hot Bot.

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Essentially, the course provides instructions to the students on the computer operation. The latter is implemented through the use of statistical programs such as SPSS. Similar programs are instructed as well. Included in such programs are other practices: encoding; input data; review on database and statistical analysis.

### **3. STATISTICAL METHODS IN RESEARCH**

**(Soc. 604)**

This course enriches general comprehension of the students for the social phenomena and their dimensions. It explains their multiplicity, evolution, interaction between component variables and other determining factors. Also, this course amplifies that the social phenomena are expressable through statistical models. Further, the course exposes that these statistical models are of empirical dimensions. The relation between statistical models and methods and ways of adopting them are also pinpointed.

The course also builds in the students necessary confidence to use assessment criteria and defence process in verifying the validity of certain models. Likewise, the course imparts the ability to criticize research samples falling within the area of social sciences.

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## **Compulsary General Courses**

**Accredited compulsory units are four in number, they are as follows:**

1. Strategic Level of Security.
2. Criminal Policy in Islamic Sharia.
3. Studies in Management & its Security Applications.
4. Social Criminology.

Any of the aforementioned units is taught by one of the four departments comprising the Graduate College. They are oriented to all students enrolled in the program.

They are especially named and designed to provide the student with a solid background on basis of which he could build an outstanding research career.

### **1. STRATEGIC LEVEL OF SECURITY**

#### **(Police 607)**

The course is geared towards the enhancement of students intellectual capacities and analytical skills in the aim of enabling them to face the current security challenges from a strategic and prospective stand point of view. By doing so, the protection of vital interests will be realized and national security will be promoted.

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## **2. CRIMINAL POLICY IN ISLAMIC SHARIA**

**(Just. 607)**

This course illuminates students on the comprehensive Islamic concept as regards crime, punishment and criminalization. It also figures out Islamic perspectives on crime prevention. Further, it expounds criminal policy in Islamic Sharia and its constituents i.e. sources, objectives and rules. Moreover, the course shows that Islamic criminal policy maintains supremacy over man-made counterpart policies.

## **3. STUDIES IN MANAGEMENT AND ITS SECURITY APPLICATIONS**

**(Adm. 607)**

This course provides an exhaustive discussion on the development of administrative thought and its practices. The focus is, however, on the security administration. The course enhances administrative capacities of concerned personnel be them seniors or juniors. Hence, their performance of assigned duties will improve and substantially leads to the bettering of their organizational behavior. In essence, students are anticipated to broaden their understanding in various areas of management administration.

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## **4. CRIMINAL SOCIOLOGY**

**(Soc. 607)**

This course surveys theories of criminal sociology and analyses models on the phenomena of crime and deviance. Further, the analysis strikes an indepth handling of operational functions of criminal sociology for thte benefit of human communities.

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**DEPARTMENT OF POLICE SCIENCES**

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## **1. PUBLIC AND HUMAN RELATIONS OF THE SECURITY APPARATUS (Police 650)**

The course considers public relations and other pertinent activities such as propaganda and advertisement that are poised to positively influence public opinion and earn its support for a specific message. It emphasizes the importance of Public Relations as a tool employed by the police apparatus in gaining public confidence, support and communal cooperation. Not only that, but the course advises the researchers on the means and ways of training the researcher about the method of setting up, implementing and measuring the outcomes of public relations plans.

The course also imparts to the students the methods of influencing public opinion as far as the interests of the people and the security forces (including police) are concerned.

## **2. SECURITY COOPERATION (Police 651)**

The course considers Arab-global cooperation in the area of crime prevention, and a host of related aspects. Of utmost importance among these are crime prevention plans, strategies

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and pertinent regional and international treaties. For the latter, the focus is on their objectives and mechanisms of implementation.

### **3. THE FUNCTIONS OF THE POLICE IN CONTEMPORARY REGIMES.**

#### **(Police 653)**

The course defines the contemporary functions of the police under both stable and non-stable conditions. It also exposes and decomposes such functions to their basic constituents and portrays the benefits which communities would gain if they are appropriately put to application.

### **4. SELECTED TOPICS**

#### **(Police 654)**

Through this course, students are introduced to the academic material incorporated in the CGS curricula so as to cope up with new developments in the discipline. They are also informed on the syllabuses that concentrates on issues which relate to social problems. Further, the course strives to create a link with prominent professors in the area of police sciences through inviting them to lecture for the students on pertinent key issues.

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## **5. COMBATING CORRUPTION CRIMES**

### **(Police 655)**

Here is a thorough discussion for the different aspects of corruption and the forces underlying their incidence. The course, essentially pinpoints a spectrum of variables concomitant to corruption including: apparatuses campaigning against it, be them domestic, regional or global; strategies on combat of corruption; detection of its crimes; tracking of money generated through corrupt acts; and measures on laundering money earned through corruption.

## **6. NEW TRENDS IN CRIMINAL PHENOMENA**

### **(Police 656)**

The course tackles the ways and means of analyzing the new criminal behaviour in terms of pattern, quality, modus operandi, spatial and temporal dimensions, causes, offenders and victims. The ultimate goal behind such analysis is to strike measures conducive to the soaring incidences of crime.

The course addresses anti-crime mechanisms through global cooperation. Crimes of special standing in this respect comprise: Computer Crimes “Hackers”, Trafficking in “Human Organs” and “Organized Crime.”

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## **7. PLANNING AND MANAGEMENT OF POLICE OPERATIONS (Police 607)**

The course promotes the students understanding on the latest scientific means and ways in the management of Police operations. This is accomplished through the upgrading of their skills and their know-how of modern techniques and research methods on advanced police operations.

## **8. ADVANCE CRIMINOLOGICAL INVESTIGATION (Police 659)**

Here is a survey and analysis of the modern ways and techniques adopted in criminal inquiries, criminal investigation, covert works and monitoring. The course also considers money procured through criminal acts in terms of amount and close follow up of its circulation up to seizing it and detaining offenders and perpetrators.

## **9. DISSERTATION (Police 700)**

The course attempts to evaluate the theoretical and empirical capacities of the student as regards the design and conduction of research in the various arenas of his specialization. It also enhances creativity; and innovativeness in research with the objective of achieving distinguished dissertation in terms of content and contribution to the discipline.

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**DEPARTMENT OF CRIMINAL JUSTICE**

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## **1. CODE OF CRIMINAL PROCEDURE**

**(Just 670)**

The Syllabus aims at conducting in-depth study for the important issues under the umbrella of the Codes of Criminal Procedures in both Islamic Sharia and other different Legal Systems. Demonstrating the standpoint of Sharia , in order furnish the Students with advanced Skills in looking into the issue or problem dimensions. It also aims towards enabling the Criminal Investigator and the Judge to perform their mission in the best possible manner.

## **2. JURISPRUDENCE (FIQH) RESEARCH**

**(Just 671)**

The course aims at identifying the basics of Jurisprudence Research (Islamic Fiqh), its characteristics, distinction in subject and content, and its independence in methodology and principles. The approved References and Sources and the Phraseology of each Orthodox Rite of Fiqh (mazhab).

## **3. THE PENAL CODE (CRIMINAL LAW)**

**(Just 672)**

The course aims at looking into one of the issues of the Penal Code (Criminal Law), analyzing the subject and present views for

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discussion to build an outweighing legal skill of the Researcher, the Criminal investigator and the Judge, furnishing them with Legal Knowledge that govern the current modern world. Also the direction of Protection Policy so that they would be aware of the issues in the world arena for development, improvement, renovation or addition.

#### **4. JURISPRUDENCE OF CASTIGATION AND ITS APPLICATIONS**

**(Just 673)**

Students are basically taught the principles of Jurisprudence of Castigation and its applications.

The Course aims at forming a jurisprudence faculty that would enable the researcher and the legislator to deeply understand all types of Crimes, those traditionally known and those new ones, together with grasping the reasoning underlying the determination of the fair penalty set against their perpetrators. The course also aims at bettering the perception of Students on the adjudications reached by the concerned authorities in so far as they pertain to a penal code competent enough for the containment of crime on the one hand and for an improved treatment of offenders at the other hand.

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## **5. HUMAN RIGHTS IN ISLAMIC CRIMINAL LEGISLATION**

**(Just 674)**

The purpose of this course is to clearly figure out the stance of Islamic criminal legislation on the protection and the preservation of human rights. By doing so, it will consequently disapprove of the falseness of accusations that Islamic criminal legislation violates human rights. This involves all people including the culprits, offenders and victims as well. Top among these rights is the preservation of the honour, dignity and self-respect.

## **6. PRINCIPLES OF JURISPRUDENCE**

**(Just 675)**

The study of jurisprudence and its importance to reaching just and legal adjudications is focal to this syllabus. Proper enforcement of these adjudications in general and within the established criminal policy in particular is another targeted goal. Students are taught about both facets of this crucial issue.

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## **7. CASES IN ISLAMIC CRIMINAL JURISPRUDENCE**

### **(Just 676)**

Knowledge of some Sharia Provisions on Penalties, Jurisprudence, Offences of special importance against Self, and new forms of criminality, is imparted to students. So also is the need for knowledge of the methodology of religious scholastic i.e. “Ulama” about these crimes research methods, relevant discussions, comparisons, presentation are equally extended to them. Not only that, but the course demonstrates the wide scope of Islamic Jurisprudence and its farsightedness in dealing with probable emergencies and unpredictable occurrences. The differences between “Ulama” in respect of certain provisions are an asset as long as they energize and broaden the spectrum of research of Islamic Jurisprudence.

## **8. INTERNATIONAL CRIMINAL LAW**

### **(Judicial 677)**

Evolution and progress achieved in the content and procedures associated to the dual parts of international law are elaborately explicated to the students. The ultimate goal is to better the perception of students for this essential discipline in general and for those aspects of it that are well linked to the placing of international relations within the context of criminal justice.

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## **9. SELECTED SUBJECTS**

**(Just 654)**

1. Weaknesses in the academic institute of students is compensated for by introducing them to certain syllabuses that are carefully selected by the CGS' board of its teaching staff.
2. Apart from these, some syllabuses are incorporated in the curricula because of their distinctiveness in terms of content or their benefit for the society. Further, under special circumstances outstanding professors and scholars maybe, though only temporary, invited to deliver lectures before students on hot issues or on issues that hold conspicuous significance.

## **10. DIRECTED INTERPRETATIVE JUDGMENT**

**(Just 679)**

Light is shed on the ways developed by Islamic scholars in reaching fair and just rulings. The course also strives to promote the intellectual capabilities of students and assist them in building their careers as far as the Islamic jurisprudence is concerned. To get this ambitious goal accomplished students are encouraged to maximize their efforts in upgrading these capabilities.

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## **11. DISSERTATION**

### **(Just 700)**

The course strives to assess the theoretical and empirical capabilities of students for pursuance of research in their areas of specialization. It further promotes creativity and innovativeness as regards the proper ways for producing distinguished dissertation in terms of quality and contribution to the discipline.

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**DEPARTMENT OF ADMINISTRATIVE STUDIES**

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## **1. CONTEMPORARY TRENDS IN ADMINISTRATIVE THOUGHT (Admin 630)**

Focal to this course is the furnishing of a solid background conducive to dealing with contemporary trends in administrative thought. This includes administrative branches, areas of concentration, specialties and sub-specialties. Challenges arising from informative and cognitive academic as well as applied aspects of the discipline under the existing collateral societal changes and the dominance of globalism – should receive utmost attention. The course further provides for an in-depth coverage for the evolution of intellectual trends experienced by the area during the last three decades.

## **2. ADMINISTRATION FROM AN ISLAMIC PERSPECTIVE (Admin. 631)**

The course enables the students to deduce administrative rules, principles and stipulations from Sharia sources. Also, it seeks to demonstrate salient applications and empirical inferences under Caliphate, governorate and Muslim ministries. Similar inferences may be derived from the wealth of literature on Islamic administrative heritage, resolutions, case studies, values and practices in multiple spheres — Shura (consultative body); selection; appointment; supervision; management of state treasury; minorities; respect for rights and liberties; realization; of peace; and the administration of justice. Based on the above- indicated deductions, general guidelines on the administration of contemporary organizations may be postulated. Security organizations requires, however, special attention.

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### **3. ORGANIZATIONAL THEORIES**

**(Admin. 632)**

This course seeks to provide in-depth understanding on the rules, concepts and the theories of administrative organization through the stages of its development. Also, it demonstrates its role in the identification and the analysis of factors — organizational and environmental — that contribute to the effective performance of general organization. Finally, it explains the importance of systems in operational organization through the use of human and ideological energies and resources. Ostensibly, it will lead to the eventual attainment of organizational objectives.

### **4. INFORMATION-COMMUNICATION TECHNOLOGY**

**(Admin. 633)**

This course seeks to provide orientation on technologies and communication networks. Also, it sheds light on their role towards collection of data and information as well as in other related spheres such as saving, feeding, retrieval and functioning. The latter enhances the effective performance of organizations in general and security organizations in particular. In addition, this course enables the students to operate the electronic devices, their programs and Internet networks that are connected with pertinent information centers. The underlying intent is to keep them abreast with the latest and modern innovations.

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## **5. ORGANIZATIONAL BEHAVIOUR**

**(Admin. 634)**

This course is designed to identify concepts relative to the general comprehension of organizational behaviour. Included in the presentation is the understanding of other related issues — nature, importance, theories, models, analytical instruments and variables. All these refine grasp of organizational objectives. Also, this course expounds the concept on the strategic management of human resources, its processes related to the growth, investment and the evaluation of human energies. The focus of attention is, however, on the operationalisation of this concept in security organizations.

## **6. LEADERSHIP AND DECISION-MAKING**

**(Admin. 635)**

This course highlights leadership concepts, theories and patterns as reflected in both administrative ideologies — traditional and contemporary. Also, it amplifies dimensions, dilemmas and characteristics that must exist in security leadership in this age of challenges.

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## **7. STRATEGIC MANAGEMENT AND PUBLIC POLICIES**

**(Admin. 636)**

This course offers a study of concepts, strategic management theories and their applications in contemporary organizations. Security organizations are, however, focal in attention. In addition, the course analyses the process of designing and implementation of strategies related to both administrative and security organizations. It also projects the concept of public policies in its different phases — formulation, analysis, implementation and evaluation.

## **8. SELECTED TOPICS**

**(Admin. 654)**

*The present course seeks to ...*

1. Compensate for deficiency in the academic background of the students. The College of Graduate Studies (CGS) prescribes some additional courses for such students. The decision on such courses is made by the College based upon the peculiar situation of such students.

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2. Provide students with some courses that deal with important topics on public administration.
  3. To introduce a specific topic by prominent professors & scholars who may occasionally visit the college presumably on invitation.

## **9. DISSERTATION**

### **(Admin 700)**

Here is an attempt to find out whether the candidates are well versed in the theoretical and applied aspects of research. As such, the course asserts the importance of research design, implementation and reflects on pertinent studies covering the disparate arenas of the specialization. Originality of research and its contributive role to the discipline at large are well highlighted.

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**DEPARTMENT OF SOCIAL SCIENCES**

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## **1. APPLIED SOCIOLOGY**

**(Soc. 610)**

This course seeks to present various areas of applied sociology, its objectives and research techniques. Also, it is oriented to transfer the contributions of sociology to the twin areas of applied and field studies. Finally, it will show its employment in security organizations.

## **2. SCIENCE OF VICTIMOLOGY**

**(Soc. 611)**

The syllabus concentrates on studies and analyses of crime and crime victims. Also, it discusses the impacts of horror on society. This horror is the result of afflictions sustained by the victims. In addition, the course builds in students an aptitude and intuitive skills on the understanding of socio-psychological state of crime victims.

## **3. CRIME IN THE ARAB WORLD**

**(Soc. 612)**

The purpose of this course is to identify the nature of crime, its trends and causes in the Arab World. Also, it seeks to highlight its distinctive current characteristics in different Arab societies.

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Moreover, it explores the negative impacts associated with the crimes concomitant to social and economic developments in the Arab World. Finally, it explores the nature and patterns of modern criminality in this part of the world.

#### **4. JUVENILE DELINQUENCY**

**(Soc. 613)**

This course seeks to provide an in-depth study on the phenomenon of juvenile delinquency. Included in the presentation is the exposition on related issues such as modern pertinent theories; correction programs; and various related experiences. In addition, the course tends to offer models from the Arab states and the states of the world at large on the treatment of juvenile delinquents.

#### **5. MODERN CRIMES**

**(Soc. 615)**

Problems related to modern crimes are elaborately dealt with in terms of identifying their nature, patterns and magnitude. Also, it exposes the differences that exist between modern and traditional forms of crime. Illumination is also casted on the respective approaches towards combating both new and traditional crimes.

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## **6. APPLIED CRIMINOLOGY**

**(Soc 616)**

Studies and researches providing convenient explanation for the psychological and non-psychological motives leading to criminal behaviour are made available for the students through this course. It also provides a candid presentation about preventive programs on the processes related to the criminal phenomena.

## **7. THEORIES OF CONTEMPORARY CRIMES**

**(Soc. 617)**

An attempt is made to detailfully explore those problems which ensue as a result of contemporary criminal behaviour. Relevant theories and models simulating such problems are candidly exposed with the ultimate goal of conceptualizing them at both levels: the level of crime and that of delinquency.

## **8. ATTITUDES AND PUBLIC OPINION**

**(Soc. 618)**

This course exhaustively discusses theories which measure and explain personal attitudes and public opinion at both domestic and international levels. Behavioural and cognitive theories holds a

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special standing in this respect. The course also sheds light on the most suitable criteria for verifying the validity or invalidity of expressed attitudes and opinions. One extra consideration of the issue focuses on the patterns, classification, social and security implications of attitudes and opinions

## **9. REHABILITATION AND CORRECTIONS**

**(Soc. 619)**

Students are illuminated on the twin roles of rehabilitation and correction. In particular, it exposes these roles as operative in courts and prisons both governmental and public. Also, it makes candid the function of control exercised by the security personnel as part of corrective programs and models. Further, the course incorporates application of such programs and models on the criminals and deviants. The underlying idea is to facilitate the return of prison inmates to the society as decent and responsible citizens.

## **10. PSYCHOLOGICAL COUNSELLING**

**(Soc. 620)**

The present course qualifies the students academically on the proper adoption of psychological counseling in the social and

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security areas. Also, it provides him with skills on counseling and how to get them applied in correctional institutions, rehabilitation centers and social care entities.

## **11. SOCIAL CONTROL**

**(Soc. 621)**

This course studies social control. It amplifies its official and non-official facets. Related to social control, it exposes also social and security impacts on the patterns and the structures of the society. In addition, it seeks to enlighten the students on the analysis of religious, moral, legal and conventional standards as well as their relationship with social culture.

## **12. SELECTED TOPICS**

**(Soc. 654)**

The present course seeks to make up for the deficiency in the academic background of the students. The College of Graduate Studies (CGS) design additional courses for some of its students. The criteria underlying selected courses are based on the nature of the course, its competency for dealing with pressing social

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problems, or it may just be endorsed in the college's curricula by way of seizing the opportunity of the arrival of prominent visiting professors.

### **13. DISSERTATION**

#### **(Soc 700)**

Here is an attempt to find out whether the candidates are well versed in the theoretical and applied aspects of research. As such, the course asserts the importance of research design, implementation and reflects on pertinent studies covering the disparate arenas of the specialization. Originality of research and its contributive role to the discipline at large are well highlighted.

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## **II. M.A. Program Courses**

### **COURSES ON RESEARCH SKILLS**

#### **1. METHODS AND WAYS OF RESEARCH**

**(Soc 501)**

The course informs the students on the fundamentals and the characteristics of academic thinking. They are also introduced to the means and ways of research and to research approaches, mainly the descriptive, the historical and the empirical ones.

#### **2. DESIGN AND IMPLEMENTATION OF RESEARCH**

**(Soc 516)**

"That the students should be capable of identifying which are the problems that are of utmost need for researching, is the focus for this course. The problems referred to should satisfy the conditions set by experienced research authorities. These are briefly: drawing up plans, determining convenient data collection methodology both theoretically and practically along with suggesting the best mechanism for the conduction of pilot and final surveys if necessary. Further, students are taught on perfecting the application of their plans.

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## **COMPULSARY COURSES**

### **3. INTRODUCTION TO THE STUDY OF SECURITY SCIENCES**

**(Police 508)**

The Axes of the Security Sciences are demonstrated. Along the same line, the course examines the principles underlying the conceptual framework of the security sciences, and imparts to the students pertinent police technologies.

### **4. PAN ARAB SECURITY COOPERATION**

**(Police 509)**

Emphasis is laid on the collaboration of Arab States in terms of objectives, history, obstructing forces and the ways of success.

The course too, figures out the mutual relationship between security knowledge and cooperation of Pan Arab security Institutions within the framework of the philosophy of total security.

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## **5. PRINCIPLES OF ISLAMIC CRIMINAL LEGISLATION**

**(Just 506)**

A comprehensive idea on Islamic Legislation in general and Islamic Criminal Legislation in particular is given to the students. Islamic view on sources and objectives of criminality and punishment etc... are taught in such with the ultimate goal of asserting the supremacy of Islamic legislation over all legislative systems.

## **6. ADMINISTRATIVE AND SECURITY TRAINING**

**(Admin 522)**

Students are introduced to training processes in administration and security. Evolution of the process, determination of requirements, design and assessment of pertinent programs – are all together dealt with as areas of concentration for this course. Apart from this, students are taught on how to benefit from technologies and technical assistance in promoting knowledge, skills and ways of enactment and adoption for such processes.

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## **7. CRIMINOLOGY**

**(Soc 502)**

The main topics amplified are: crime, punishment and correctional institutions (total penal systems). The course reviews the doctrines; evolution of concepts of punishments and rehabilitation of offenders, as well as the growth of correctional institutions. Crime as a social problem is discussed in terms of causes and consequences. The societal attitudes towards crimes and delinquency are studied. Alternative punishments, and the minimum determinants of incarceration are set forth.

## **8. ARAB WORLD'S ISSUES AND PROBLEMS**

**(Soc 512)**

The features and characteristics of the Arab countries are diagnosed with emphasis on their roles in the international arena. Recurrent issues of basic nature are put to discussion. The course looks into the integrative and unifying elements upon which the unity of the Arab homeland can be based.

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**DEPARTMENT OF POLICE SCIENCES**

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## **1. SOURCES OF HAZARDS & MEASURES OF COMBAT**

### **(Police 533)**

Hazards and disasters of physical and human origin are fairly amplified. Factors contributing to the incidence of hazards and disasters are well emphasized. The course, however, teaches the students on the ways and means of dealing with such incidences through exposing them to real “case problems” in the aim of suggesting solutions for them.

## **2. INVESTIGATION AND CRIMINAL DETECTION**

### **(Police 535)**

This course highlights the role of the Police in the detection of crimes once they are committed. It deals with the technical aspects of investigating all crimes at the crime scene from the moment of reporting till prosecution of offenders.

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### **3. MATERIAL TRACES (OF CRIME)**

#### **(Police 536)**

This course is designed to impart to the students comprehensive methods for uncovering the material clues of committed crimes. The students are trained in skills and professional practices that are anticipated to help in the identification of crime perpetrators. They are encouraged to come up with workable solutions for the challenges of detecting crime.

### **4. MANAGEMENT OF EMERGENCY SITUATIONS.**

#### **(Police 539)**

Analysis for the roles played law enforcement agencies under war situations or catastrophic natural upheavals is central to this syllabus. Much attention is captured by those responsibilities, adhered to planning and management of such emergencies. Success in handling those paradoxical incidences entail prompt decisions from actors with genuine leadership talents especially in areas of preparedness and mobilization.

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## **5. CONTEMPORARY SECURITY PROBLEMS**

### **(Police 541)**

This course familiarizes the students with methods of researching and analyzing security problems. They are exposed to ultra modern techniques and technologies for detecting, monitoring and analysis of the causes of crimes. The emphasis is on violent crimes, organized crimes, terrorism and cyber-crimes.

## **6. POLICE PREVENTIVE OPERATIONS.**

### **(Police 542)**

The students are made to understand the roles of police in preventing crimes by limiting the chances for criminals to commit them. The preventive operations of the police which are taught as part of the course help in bettering the students perception for the general principles governing the prevention of crimes. Major types of preventive mechanisms are examined in detail with emphasis on planning, preparation and implementation aspects. The students also come to acquire the technical know-how of crime prevention activities usually carried out by the Police.

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## **7. SECURITY LEADERSHIP**

### **(Police 543)**

This course aims at an advanced treatment from the various concepts of leadership, and its role in public administration, particularly in the police organizations. It presents models of Islamic leadership. On practical level, the students in their future roles as potential leaders are guided to search for innovative solutions for security problems that may face them.

## **8. COMBATING DRUGS**

### **(Police 544)**

In this course, the students acquire substantial knowledge about all kinds of drugs, the way they are consumed and their passive impacts, such as addiction. The course describes the volume of illicit trade in drugs, their trafficking methods, shipments and transit routes around the globe. The students discuss how this trade may be contained at the Arab, regional and worldwide levels.

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## **9. SECURITY STRATEGY**

### **(Police 545)**

This course is designed to impart to students a thorough knowledge of the concepts, policies and objectives of the security strategy. They are taught the methods and approaches for drawing up the strategy, as well as the related procedures for its enforcement.

## **10. SECURITY SKILLS**

### **(Police 546)**

This course focuses on the vital importance of the relationship between the police and the public. A positive relationship can help in the prevention of crimes, and the seizure of perpetrators. The students are presented with a model of a policeman who improves his skills and effectiveness by gaining the confidence and trustship of the public.

## **11. ENVIRONMENTAL POLLUTION**

### **(Police 547)**

This course acquaints the students to advanced knowledge on the pollution of the environment, the sources of pollution and the hazards of pollutants. They are familiarized with the methods and means of preventing pollution, and ridding Arab communities of its influence.

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## **12. SECURITY AND DEVELOPMENT**

**(Police 549)**

This course emphasizes the mutual relationship between security and development and shows how interdependent they are. Not only that but it analyses the various dimensions of that relationship.

## **13. POLICE TERMINOLOGY IN ENGLISH**

**(Police 051)**

In this course, the students are acquainted with concepts and English terminology used in the police sciences. They cover criminal investigation, police administration and civil defence. The students are also taught how to use such terminology in their academic pursuits in police sciences.

## **14. CRIMINAL PSYCHOLOGY**

**(Soc 548)**

This course is designed to give students an understanding of Criminal Psychology. It describes various psychological types of personalities, that can be utilized as indicators of potential criminal behavior. The causes of criminal behavior are analyzed and the

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therapy is explained. An understanding of criminal psychology helps in the detection of crimes, especially during the collection of evidence and interrogation of suspects.

## **15. DISSERTATION**

### **(Police 600)**

Here is an attempt to find out whether the candidates are well versed in the theoretical and applied aspects of research. As such, the course asserts the importance of research design, implementation and reflects on pertinent studies covering the disparate arenas of the specialization. Originality of speech and its contributive role to the discipline at large are well highlighted.

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**DEPARTMENT OF CRIMINAL JUSTICE**

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## **1. ORIGINS OF ARABIC CRIMINAL LAWS**

**(Just 501)**

This course explores the historical origins of the Arab criminal laws and their underpinning theories and thoughts. The purpose is to give full understanding of the Arab criminal policies and how their objective of deterrence, punishment and reform can be achieved. Students will also learn about their future roles as law enforcement officials, as well as being enlightened on the origins of Islamic legislation.

## **2. THE JUDICIARY**

**(Just 503)**

The course highlights the significance of the Judiciary as the backbone of justice in general and Criminal Justice in particular. Special emphasis is laid to its historical and current achievements along with enlightening the students on the unique position of the judiciary in Islamic Legislation.

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### **3. POWER AUTHORIZATION IN SHARIA (HIZBA AND MAZALIM)**

**(Just 504)**

The course focuses on the Principles of security policy from the Islamic Sharia standpoint of view. It also examines the multiplicity and diversity of the Apparatuses involved in Crime prevention with the objective of realizing the utmost levels of justice and security.

### **4. PREVENTION OF CRIME IN ISLAMIC SHARIA**

**(Just 505)**

The general parameters determining the Islamic Sharia stance as regards the prevention of crime, represents the central theme of this course. In support, quotations from main Sharia literal sources (namely Quran & Sunnah) are presented in such a way that all dimensions of the aforementioned stance, be them economic, social or spiritual are conveniently satisfied.

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## **5. PRINCIPLES OF CRIMINAL PROCEDURES**

**(Just 508)**

The course dedicates itself to the preparation of efficient personnel in areas of Criminal Justice in particular, and other law enforcement arenas in general. The content of the syllabus supplies the students with thorough knowledge on the principles of security organization and Islamic Sharia as well. That would in turn promote their capacity for shouldering their responsibilities in the Criminal Justice bodies throughout the Arab World.

## **6. METHODS OF PROOF AND SCIENTIFIC WAYS FOR THE DETECTION OF CRIME**

**(Just 509)**

The main drive behind this course is to provide law enforcement personnel with the necessary knowledge if they are to shoulder their responsibilities in the best possible manner. Central to these responsibilities is the just and proper decision making litigations specially those involving retribution and acquittal of innocents. Rules of proof through the use of scientific methods on detecting crime, along with many other pertinent ways & means are taught to the law enactment personnel.

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## **7. HUMAN RIGHTS AND CRIMINAL JUSTICE**

**(Just 511)**

The course seeks to strike a balance through comparing two contradictory Interests: that of the society and that of the individual. Crime against an individual is likely to influence the society passively, hence law enforcement agencies need to be well established and qualified to deal with such situations in a way that neither the interests of the individual nor that of the society get affected. To achieve this goal, the rights of the individual should be guaranteed and protected.

## **8. VALUES DETERMINING CRIMINAL POLICY AND ITS CONTEMPORARY PROBLEMS**

**(Just 513)**

Students learn about the forces underlying the shape and magnitude of the criminal policy. These incorporate the values of legislation, relevant philosophical thought and political thinking. However, the identification of the values and the interests that the criminal policy is thriving to protect through its different tools especially criminal legislation, receives the utmost attention of this course. Further, the course pays heed to problems arising from of the outburst of new crimes.

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## **9. ISLAMIC CRIMINAL LEGISLATION (RULES OF RETRIBUTION)**

**(Just 514)**

The course emphasizes fundamental Islamic Legislations on the adoption of retribution and blood money (Diya) rules. Details on the rules determining their endorsement as well as reflecting on the wisdom justifying such an endorsement tops the modules that combine to make this course. Along the same line, the course reflects on the positive outcomes of implementing retribution and wealth. Some instances are presented in support of the above mentioned arguments.

## **10. CRIMINAL PLANNING AND ITS WAYS**

**(Just 516)**

Students are acquainted with, the best ways on the formulation and implementation of plans in criminal area, from the standpoint of Islamic Legal Policy. They are imparted on the contribution of Islamic legal policy to planning, the know how of making decisions and implementing them as well.

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## **11. CRIMINAL STRATEGY**

**(Just 517)**

Knowledge in depth in the aim of realizing the proposed objectives of security policy and the strengthening of the foundations on which concomitant work leans are of paramount importance to criminal strategy. Emanating from the concept of total security, the course lays special emphasis on the mechanism of implementing security programs at the levels of the state, the individual, institutions and other facilities as well.

## **12. INTRODUCTION TO CRIMINAL POLICY**

**(Just 518)**

The course is oriented towards enlightening the students on the areas of criminal policy, especially crime prevention, criminalization and punishment. It also widens their know-how on the means and ways of combating crimes, stresses the significance of crime and how flexibility and wisdom in dealing with criminals would boost total security.

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### **13. ISLAMIC CRIMINAL LEGISLATION (HADOOD)**

**(Just 519)**

The syllabus strives to impart to the students the fundamentals of Islamic Criminal Legislation in terms of its principles, evidence, the logic behind it along with informing them about the ways and means of verifying its validity, durability and far fetched goals. As such, researchers could base their work on solid ground of an in-depth knowledge of the Islamic Criminal Legislation.

### **14. PRINCIPLES OF LEGAL DEFENSE (PLEADING) IN SHARIA**

**(Just 520)**

The course provides the students with knowledge on the principles of legal defense in Sharia. It goes even further to compare between the Saudi Legal Defence system and other Legal Defense Systems in other sister Arab countries. By doing so, the course highlights the relevant judicial procedures, enforcement of law in case of private rights etc... with the objective of achieving justice, security and social stability. Not only that, but it stresses the relationship between Islamic Legal Defence and Criminal Procedures. The focus here is on the close relationship between the Saudi legal defense system and Islamic legal defense system.

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## **15. LEGAL TERMS IN ENGLISH**

**(Just 052)**

The purpose of this course is to acquaint the students with the legal English terminology used in criminal justice and related police activities so that their access to reference materials in English may be easier and faster.

## **16. DISSERTATION**

**(Just 600)**

Here is an attempt to find out whether the candidates are well versed in the theoretical and applied aspects of research. As such, the course asserts the importance of research design, implementation and reflects on relevant studies covering the disparate arenas of the specialization. Originality of research and its contributive role to the discipline at large are well highlighted.

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**DEPARTMENT OF ADMINISTRATIVE STUDIES**

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## **1. PRINCIPLES OF MANAGEMENT AND THEIR SECURITY APPLICATIONS (Admin 503)**

The course provides an in-depth comprehensive knowledge of management as an art and science as well. This involves a broad consideration of its main branches and secondary areas of specialization. Theories and concepts of management are surveyed in terms of their outer and inner dimensions on the one hand, besides a thorough survey for the views of the critics of the discipline as a whole on the other hand. Harmonious with the above, the salient contributions of pioneer predecessors are well asserted in this course.

## **2. ORGANIZATIONAL BEHAVIOR (Admin 504)**

The purpose of this course is to assist the students in acquiring analytical skills for understanding human behavior, and the ways for modifying it within the context of security agencies. The course reviews the thoughts and theories of behavioral schools and their relevance to personnel, as individuals and groups working in organizations. The course also looks into the influence of group behavior or individuals and the conflict that may arise between such behavioral patterns. All these aspects are discussed at the levels of organizations in general, and security agencies in particular.

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### **3. SECURITY LEADERSHIP**

**(Admin 508)**

This course seeks to have students fully appreciative for the importance and vital roles played by successful leadership in organizations. It concentrates on characteristics of leaders in general and those of Muslim leaders in particular. The target behind this is to strike some measure of comparison between two patterns of managing organizations i.e. Islamic versus non-Islamic. From such perspective new theories of management and the Islamic ones are equally explicated.

### **4. HUMAN RESOURCES MANAGEMENT**

**(Admin 509)**

The course highlights the role of “Human Resources Manager” in civil and security organizations. Special emphasis is laid on his executive and advisory roles besides his invaluable assistance in promoting the capacities of human resources. The course too tackles the contribution of the aforementioned to policy making, in the area of human resources management.

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## **5. COMPARATIVE LOCAL ADMINISTRATION**

### **(Admin 512)**

The objective of this course is to present foundations for local government along with their associated local institutions. The course studies the jurisdictions, roles and responsibilities of the central government in relation to those of local government. Examples are drawn from industrialized as well as developing countries. The course also discusses how local government's are run and financed, with or without subsidies from the central government's entities.

## **6. ORGANIZATIONAL DEVELOPMENT**

### **(Admin 513)**

Central to this syllabus is the presentation of organizational development in terms of evolution, characteristics, themes and dimensions. It also teaches students on proven methods and strategies that are capable of instigating change and transformation. In this respect, the students are instructed on techniques, models of contemporary organizational thought, problems obstructing change with the objective of creating a broader understanding of the pros and cons associated with development in organizations.

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## **7. INFORMATION AND COMMUNICATION SYSTEMS**

### **(Admin 517)**

The course is concerned with the roles of information systems in planning and decision-making in governmental organizations. It emphasizes the importance of information systems, and computers to security organizations. It equally studies the different managerial communication systems and their applications to security organizations.

## **8. CRISES MANAGEMENT**

### **(Admin 518)**

This course studies crisis, its definition, types, causes and development. It teaches the student on how to diagnose a crisis and respond to it by forming a task-force that can effectively manage the crisis, before and during its occurrence. In addition to this, students are illuminated on the administrative, psychological, social and communicational dimensions of crises.

## **9. MANAGEMENT OF SECURITY ORGANIZATIONS**

### **(Admin 519)**

Definition of Security Organizations is the central issue for this syllabus. Variables incorporated in the definition include: evolution, objectives, roles in realizing communal security and

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stability along with creating security climate conducive to the actualization of development objectives and goals.

## **10. CONTEMPORARY ADMINISTRATIVE AND SECURITY ISSUES**

**(Admin 520)**

The course introduces the students to an on-going issues administrative and security nature. The methodology of approaching these involves genuine research, deep studies, fruitful discussions and subjective treatment. Students are also imparted on the ways of naming those issues which are akin to their specializations.

## **11. MANAGEMENT OF PUBLIC FINANCE**

**(Admin 521)**

Management of Public finance is the focus for this course, It elaborately amplifies the various aspects of public finance and demonstrates the ways of its higher and executive levels. Students are also illuminated on the stages of preparation and follow-up of the public finance and how to face challenges obstructing that process.

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## **12. ADMINISTRATIVE TERMS IN ENGLISH**

**(Admin 053)**

This course teaches the students major concepts and English terminology that are frequently used in the areas of applied management, especially in security agencies.

## **13. DISSERTATION**

**(Admin 600)**

Here is an attempt to find out whether the candidates are well versed in the theoretical and applied aspects of research. As such, the course asserts the importance of research design, implementation and reflects on pertinent studies covering the disparate arenas of the specialization. Originality of speech and its contributive role to the discipline at large are well highlighted.

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**DEPARTMENT OF SOCIAL SCIENCES**

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## **1. FAMILY DISINTEGRATION AND SOCIAL SECURITY**

**(Soc 518)**

The course analyzes the basic social unit (cell) with the objective of identifying the passive impacts of its disintegration on the societal security. It too casts an outlook on the relationship between mal-behavior and social controls be them conventional or official. The quantitative approach and the social theory are both adopted for the implementation of these concepts especially in the arenas of family and security.

## **2. PREVENTIVE MEASURES AGAINST REAL CRIME**

**(Soc 519)**

The course demonstrates the models and empirical measures in the area of crime prevention. Instances are picked from global experiences especially those models and measures adopted by advanced countries in the area of crime prevention. Equally important is the survey of experiences from Arab countries.

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### **3. THEORIES INTERPRETING CRIMINAL BEHAVIOR**

**(Soc 520)**

This course aims at enriching the students knowledge on historical evolution of the theoretical and philosophical interpretation of criminal behavior and crime. Thoughts of different schools are presented and various trends are highlighted.

### **4. SOCIALIZATION**

**(Soc 521)**

The purpose of this course is to enrich the student's understanding for the process of socialization that a person get adopted to throughout his lifetime. The course relates socialization to personality development, attitudes and behavior that are formed during the social interactions in society.

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## **5. CORRECTIVE AND REHABILITATIVE ACTION FOR INMATES IN CORRECTIONAL INSTITUTIONS**

**(Soc 522)**

This course teaches the students the knowledge and skills necessary for the rehabilitation of inmates in correctional institutions. The emphasis is on rehabilitation through work and vocational training. Students are taught the methods and techniques of rehabilitation. The course further concentrates on social services rendered for different categories of inmates, in order to prepare them adjusting and adapting themselves to the society after being released.

## **6. PREVENTION OF CRIME**

**(Soc 525)**

The course informs students about new developments in the theories and concepts of crime prevention. However, crime prevention is also dealt with in terms of goals and techniques and political implications. Training of students and building in them anti-crime skills through effectively set, monitored and durable programs is one of the main goals targeted by this course.

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## **7. SOCIAL PSYCHOLOGY OF DELINQUENTS**

**(Soc 527)**

The course explores social psychology of juvenile delinquency. It discusses the psychological problems of the delinquent and his inability to fit in the society. It reviews some of the neurotic diseases and how they are diagnosed and treated by different schools of psychology. The course also looks into the criteria and standards of classifying deviation, mental and psychiatric diseases.

## **8. MANAGEMENT OF PROGRAMS IN CORRECTIONAL INSTITUTIONS**

**(Soc 529)**

Undoubtedly there is pressing need for a systematic approach to better management at correctional institutions. Consequently, students are informed about this issue and invited to exchange views over the ways of dealing with it. Students are also subjected to study models of rehabilitation programs administered by correctional institutions and other establishments involved in reform activities..

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## **9. REHABILITATION OF JUVENILES**

**(Soc 530)**

This course teaches the students about rehabilitation and reforming of juveniles, especially those admitted to reformatories. It concentrates on education and instruction as part of any rehabilitation program along with vocational training.

## **10. PSYCHOPATHOLOGY**

**(Soc 531)**

The students are exposed to Psychopathology as a discipline dealing with mental disorders resulting from organic malfunctioning or from psychological maladjustments. The course also surveys common neurotic diseases that are expressed in behavioral and mental disorders. The students should recognize these diseases, and learn about the appropriate timing for calling pathologists to deal with such cases.

## **11. PSYCHOTHERAPY**

**(Soc 532)**

The purpose of this course is to expand the student's knowledge

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on psychotherapy as practiced by different schools, but especially the behavioral school. The students learn the methods and techniques of the therapeutic treatment and biological feedback. The cure of anxiety and other disorders are explored from the perspective of different schools. Psychotherapy from the Islamic point of view is given special emphasis.

## **12. SOCIAL CHANGE AND CARE**

**(Soc 533)**

The prevalence of social care institutions in the community and the relationship between pathological cases and social change constitutes the basic tenets for this course. The course also elaborates extensively on adopting the quantitative approach to the study of social change and care. It also reflects on putting the social theory to the study of real social situations.

## **13. PRACTICING OF METHODS AND TECHNIQUES RELATED TO COGNITIVE BEHAVIORAL PSYCHOTHERAPY**

**(Soc 534)**

Building in students remedial skills which promote their capabilities on the practice of methods and techniques related to

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cognitive behavioral psychotherapy, is the main goal targeted by this course. Further, the course acquaints the students with ways of handling psychological and social correction issues.

## **14. CRIMINAL PSYCHOLOGY**

**(Soc 535)**

The course seeks to teach the students, the basics of criminal psychology, its main characteristics. An important objective of the course is to tackle different psychological problems and see their relevance to criminal behavior. In addition to this students are made to gain disparate skills that could be adopted for dealing with criminal actions.

## **15. SOCIAL TERMS IN ENGLISH**

**(Soc 054)**

Students learn English terms and concepts commonly used in social sciences, particularly in sociology, social work and psychology.

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## **16. DISSERTATION**

**(Soc 600)**

Here is an attempt to find out whether the candidates are well versed in the theoretical and applied aspects of research. As such, the course asserts the importance of research design and implementation and reflects on pertinent studies covering the disparate arenas of the specialization. Originality of research and its contributive role to the discipline at large are well highlighted.

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## **III. Diploma Courses**

### **Courses on Research Methodologies**

#### **1. PRINCIPLES OF SCIENTIFIC RESEARCH**

**(Soc 411)**

Basic concepts of research with special reference to its approaches and methods constitute an integral part in the content and orientation of this course. Unless the student is well versed in these concepts he would have never be capable of conducting proper academic works. Among the objectives of this course too, is the illumination of the student on the approaches, ways and methods of research.

### **Compulsary Courses**

#### **2. PAN ARAB NATIONAL SECURITY**

**(Police 440)**

The course introduces the student to the components of Pan Arab National Security, the progress achieved in Arab cooperation on security, along with the mechanisms and the ways which made that cooperation possible.

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### **3. PROTECTIVE AND PREVENTIVE ANTI-CRIME POLICIES IN ISLAM (Just 400)**

The course provides the students with general information on Islamic policies in the prevention of crime. Special attention is given to the measures which prevent or minimize the incidence of crimes. The course also shows how the Islamic Sharia gives serious attention to crime prevention. This applies to all areas of Sharia, including faith, morals, social, economic and judicial.

### **4. ADMINISTRATIVE BEHAVIOR (Admin 420)**

The course extends behavioral knowledge to students with the objective of making them capable of grasping and analyzing patterns of behavior. Limitations of behavior, and the impact of personal, organizational and societal variables on the decisions and behavior of persons loom significant among the aims of this course. The course too presents theories of behavior that are of pertinence to the individual, the group and the organization. Further, students are imparted on the pre-behavioral cognitive operations in the aim of utilizing them in the orientation of behavior and the promotion of personal performance.

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## **5. SECURITY AND SOCIETY**

**(Soc 410)**

The course tackles the relationship between security and society. Both concepts of security: partial and comprehensive are exposed. The courses also reflects on social security, Arab national security, cultural and social character of the Arab world—and the relationship between these aspects and the social security.

## **6. BASIC FOUNDATIONS OF THE ARAB WORLD**

**(Soc 460)**

The course provides an Spatio-Historical background of the Arab world. It identifies its basic components and reflects on its economic resources in the objective of encouraging inter-Arab economic exchange and cooperation.

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**DEPARTMENT OF POLICE SCIENCES**

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## **1. PRACTICAL CRIMINAL INVESTIGATION & DETECTION**

**(Police 408)**

The course concentrates the practical skills about criminal investigation and detection. The ultimate target behind this is to qualify the students on investigating and detecting crimes.

## **2. NEW TECHNOLOGIES ON CRIMINAL INVESTIGATION**

**(Police 409)**

Students are acquainted with modern techniques on criminal investigation. The upgrading of the standards of students in this area, and the broadening of their cognitive abilities and the enrichment of their experience in criminal investigation—are pivotal to this course.

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### **3. CRIME SCENE**

#### **(Police 415)**

Skills of students on crime scene are developed and the level of their performance is promoted in such a way that the crime scene provides the maximum possible source of evidence in support to investigation. To get this aim realized, students are taught about the ways and means of identifying clues and lifting traces of crime from the crime scene.

### **4. TECHNICAL CRIMINAL INVESTIGATION**

#### **(Police 418)**

Uncovering covert and clandestine crime besides promoting the skills of students in this area, constitute the backbone of this syllabus. Disparate scientific specializations such as forensic sciences and criminal chemistry contribute to providing supporting material for the realization of the above mentioned goals of the course. Instances of such supportive material incorporate DNA and fingerprints.

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## **5. CRIMINAL PSYCHOLOGY**

**(Soc 419)**

The course illustrates the dimensions of criminological psychology, studies different psychological phenomena and stresses the role of this discipline in the identification of criminal behavior, the ways of its analysis and how to approach it. It also promotes the student skills especially in collecting evidence and primary investigation.

## **6. SECURITY INFORMATION**

**(Police 452)**

The course studies security information in terms of its dimensions, nature and magnitude. The essence behind this approach is to determine what modern means and ways that are most suitable for dealing with such information, and to what extent do that help in realizing the objectives of security in the various areas.

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## **7. DRUGS AND PSYCHEDELIC SUBSTANCES**

### **(POLICE 421)**

Students are illuminated on the impacts and ramifications of the worldwide abuse of drugs and psychedelic substances. The contents of the course include: types of drugs specially those of serious danger, along with identifying the factors leading to abuse and addiction. Finally, the course reflects on proposing a counter strategy for fighting the abuse of drugs and psychedelic substances.

## **8. ILLICIT TRAFFICKING OF DRUGS**

### **(Police 422)**

Students are imparted on the volume of illicit trafficking of drugs and psychedelic substances. The course equally considers the reasons that aggravated the problem and the changes which characterized the patterns of illicit trafficking processes. Students are also informed on the areas of production and the routes of trafficking, transit areas along with the means and ways relevant to covert methods of smuggling and associated commercial transactions.

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## **9. INVESTIGATION INTO CRIMES OF DRUGS**

### **(Police 423)**

The course qualifies the student for successful dealing with drug abuse crimes. This involves providing him with in-depth knowledge on technical and legal skills relevant to the aforementioned process. Such skills are of subjective, procedural and behavioral nature. He is trained on carrying his job on practical basis. A student should refrain from individualistic ways in conducting his duties. This applies to data collection investigation of crimes, follow-up of tracks for trafficking at domestic, regional and global levels. Special attention is paid to incoming or outgoing drugs. The course too confirms the necessity of just and legal treatment for all traffickers or abusers irrespective of their social status, or political weight.

## **10. CRIMINALIZATION & PUNISHMENT IN THE AREA OF DRUG PREVENTION**

### **(Police 424)**

Some people in the Arab worlds are calling for the legalization of prohibited drugs. Hence the course provides an in-depth insight into the different views of scholars in many disciplines over this issue. It also portrays the Islamic Sharia stance on the idea by

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looking to it from several angles. Unique among these are the material and legal ones beside revenues procured through illicit trafficking activities. Not only that, but the course imparts the students on the legal standing of crimes of drug abuse, its illicit trafficking and due punishments for smugglers.

## **11. INTERNATIONAL SURVEILLANCE ON DRUGS**

### **(Police 425)**

Students are introduced to global conventions and treaties governing the systems of surveillance and monitoring for drugs and psychedelic substances. Information is also provided on international cooperation in this area incorporating control and organization of the trade of “legal drugs” or non-prohibited drugs. If not organized, the latter is feared to diffuse into the markets of illicit trade. Equally important in this course is to illuminate the students on policies of curbing the proliferation of drugs and psychedelic substance.

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## **12. MODERN TECHNIQUES IN THE COMBAT OF DRUGS**

**(Police 426)**

New Techniques adopted in criminal detection since the early nineties are the focus of this course. Specific areas which receive special attention include monitored traffic of drugs, money laundering policies, surveillance of precursors illicitly used in manufacturing of drugs and psychedelic substances. The techniques are intelligent and efficient enough to enable preventive apparatuses to shoulder their activities in the best possible manner.

## **13. SOURCES OF HAZARDS**

**(Police 427)**

The course reflects on the concepts of hazards and disasters on the one hand and enumerates, classifies and identifies some of the industrial hazards. It also asserts the contribution of citizens to the minimization before, during or post catastrophic incidences. It also expresses the Islamic opinion over disparate patterns of hazards and disasters.

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## **14. PREVENTIVE MEASURES**

**(Police 428)**

Students are fairly illuminated on the preventive measures regarding industrial security, civil protection and safety of installations. The course too, extends to the students thorough information in the fields of agricultural, industrial and environmental safety.

## **15. WAYS OF CONFRONTING HAZARDS & DISASTERS**

**(Police 429)**

Ways and means of facing hazards and disasters represent the central theme of this course. In this respect, the students are imparted on the engineering and services of fire extinguishing, together with upgrading their skills on the "medicine of disasters" and the identification of victims (injured) in a rational way.

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## **16. CRISIS MANAGEMENT**

### **(Police 430)**

The course informs the students on the methods of crisis management. They learn about crisis planning , preparedness and intervention when crisis strikes, as well as about safety procedures to be maintained under such situations.

## **17. DIFFUSING AND ERASING CRISES**

### **(Police 431)**

The students in this course learn about the techniques and technologies adopted in diffusing crises and erasing their impacts. They are taught how to set up priorities for rehabilitation, mitigation and to drawing up plans for reconstruction. The importance of keeping public services in operation during and after crises is emphasized.

## **18. ENVIRONMENTAL POLLUTION**

### **(Police 432)**

This is an advanced course on the hazards of environmental pollution of all types and sources. It concentrates on prevention of pollution, especially industrial pollution specially that type of it

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which results from radioactive substances. Some of the most prevalent pollutants are explored. The ultimate objective of the course, however, is to give the students the professional skills for controlling pollution and to effectively intervene in emergency situations. The student's creativity for suggesting anti-pollution solutions is enhanced.

## **19. LAWS AND REGULATIONS OF TRAFFIC**

### **(Police 433)**

The course gives students thorough knowledge on traffic laws and regulations in the different countries of the world but with special reference to Arab countries.

## **20. TRAFFIC ENGINEERING**

### **(Police 434)**

The course seeks to acquaint the students with the optimum utilization of road networks, the factors affecting the volume, flows, orientation and control of traffic.

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## **21. ORGANIZATION AND MANAGEMENT OF TRAFFIC APPARATUSES**

**(Police 435)**

This course studies the concept of traffic management, its apparatuses, staff and their specializations, as well as the relationship between the traffic police and other agencies.

## **22. INVESTIGATION IN TRAFFIC ACCIDENTS**

**(Police 436)**

The course defines the traffic accidents and classifies the accidents by types. Students are exposed to how accidents are investigated, technically reported and documented by the traffic police.

## **23. TRANSPORTATION & ECONOMICS OF TRAFFIC**

**(Admin 437)**

The course requires the students to acquire thorough knowledge on the contemporary and future developments and changes in road traffic. The students will analytically recognize current and future problems arising as a result of the constant increase in the number

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of vehicles under operation. The socio-economical ramifications of these problems are studied.

## **24. TRAFFIC STATISTICS & COMPUTER APPLICATIONS**

**(Police 438)**

The course concentrates on traffic statistics: its objectives, rationale for preparation, interpretation and importance. The use of computer for traffic functions is also exposed in this course.

## **25. PRINCIPLES OF ADMINISTRATION AND LEADERSHIP**

**(Admin 414)**

The course upgrades the academic standard of students in the principles of administration and leadership. Functions of the leader and his skills in the area of securing borders are fairly addressed.

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## **26. SECURITY OF BORDERS AND FRONTIERS**

**(Police 402)**

The course informs the students on:

- Border security;
- Ways of investigation on border related crimes
- Highly sophisticated techniques on the control and crime prevention across the borders.

## **27. GEOGRAPHICAL ENVIRONMENT AND THE SECURITY OF INTERNATIONAL BORDERS**

**(Soc 407)**

The course addresses the physical and human phenomena at or around political borders in as much as they positively or negatively influence the security of the borders. The impact of the climate on the functions of border security bodies was elaborately tackled. However, the course genuinely considers the passive influence of pollutants on the State security, types of environmental pollution, especially those pollutants which move across the State's borders.

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## **28. COMBATING SMUGGLING & INFILTRATION ACROSS BORDERS**

**(Police 403)**

Here is an in-depth presentation for crimes of smuggling and infiltration across borders. This incorporates identification of the new security ways which control crimes and or act as preventive deterrents of such crimes, something which entails the enhancing of the student's skills in this respect. Along the same line, students are enlightened on the pertinent treaties and global conventions.

## **29. SELECTED TOPICS**

**(Police 404)**

The course is adopting a "Case Study" approach, through selecting representative topics on international borders. New relevant incidences in the global arena are also considered. Prominent scholars and members of the staff from NAUSS and other academic bodies contribute to the presentation of topics. Equally important are the open discussions which the course is expected to spur among students and teaching staff on the aforementioned issues.

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### **30. SECURITY OF BORDER EXITS**

#### **(Police 405)**

Through this syllabus, students are instructed on procedures of protecting and guarding maritime and land exits. Realizing the strategic situation of such locations, the course lays emphasis on envisaged dangers thus setting visualized solutions for them.

### **31. PROTECTION OF BORDERS & FRONTIERS**

#### **(Police 441)**

The course deals with the Border Guards, and examines their organization, functions and roles in combating illegal activities such as smuggling and illegal movement of individuals or groups across border. The guardsmen are also responsible for protecting maritime traffic against sea piracy. The course explains the relationship between coast guard activities and the international maritime laws. It also sheds light on some of the salient problems baffling border guards.

### **32. PUBLIC & HUMAN RELATIONS**

#### **(Admin 442)**

This course is designed to impress on students the importance of maintaining congenial relationship between the police and the

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public. They are also made to understand that the inter-personal relationship among the members of the law enforcement agencies would eventually lead to the improvement of productivity. The study revolves around the inter-personal relationship as being an important element in the management of police, as an organization and as a set of activities directed to achieve targeted goals.

### **33. CRIMINAL RESPONSIBILITY**

**(Just 443)**

The course concentrates on the concept of criminal liability especially with reference to its meaning and implication in Islamic Sharia (law). An offender committing a crime is punishable only if he is liable. The students are also acquainted with the cases in which the offender cannot be held liable to criminal prosecution.

### **34. POLICE MANAGEMENT**

**(Admin 444)**

This course represents a practical application of management principles. The students are familiarized with practical aspects of running police departments. The course looks into the organization, coordination and planning of police activities. Professional policemen will find this course of most practical value.

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### **35. PREVENTING CRIME AGAINST PUBLIC PROPERTY**

**(Police 445)**

The course deals with crimes against public property of all types by public servants, and others. The students will gain an understanding of the measures to be instituted in order to curb such offences. They will also learn to solve them and how to bring offenders to justice. The procedure involves developing evidences to be submitted to courts which apply punishment.

### **36. CRIMINAL BEHAVIOR**

**(Soc 446)**

This course deals with criminal behavior and explains it in terms of concept, precept and the theories of social sciences. An understanding of the criminal behavior is one step towards prevention of crimes and the protection of society.

### **37. PRINCIPLES OF CRIMINAL PROCEDURES**

**(Just 447)**

The purpose of the course is to acquaint the students with the three steps of criminal procedures: collection and building of

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evidence; interrogation; and bringing the offender to court. The students will be taught the rights of victims, and perpetrators alike. They will be trained in the proper procedures of making arrests and interrogation. The ultimate purpose of criminal procedures is to punish the offender and set free any suspected innocent.

### **38. PREVENTION OF CRIMES OF MORALITY**

**(Police 448)**

This course familiarizes the students with crimes against public morality such as rape, sodomy, adultery, etc. It explicates the causes of these crimes, purposes and measures that may curb their incidence. The course also teaches the criminal procedures such as compiling evidences, arrest and interrogation of offenders.

### **39. PRISONS MANAGEMENT**

**(Police 449)**

The course enhances the student's knowledge of incarceration at penal institutions. They learn how the prisons have been developed throughout history up until the present day. The course surveys the philosophies of punishment, particularly their presumed goal. It also reviews the type if prisons, their administration and

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organization. It also looks into such aspects as the engineering layout of prisons, how they are run and controlled. It presents the principles of useful public relations and human treatment of inmates by the prison administration.

## **40. PREPARATION OF REPORTS**

### **(Police 450)**

This course is part of the police management skills which professionals are required to master. It is one expression of communication in its vital roles as a management tool. The court emphasizes the importance of reports. As communication in police management and activities is essential for the exchange of information between the police leadership and the policemen in the field, the report is an important source and channel. The students learn how to prepare and write various standard reports for different purposes.

## **41. ADMINISTRATIVE RESPONSIBILITY**

### **(Police 451)**

This course explains the legal controls governing the police activities, which if violated may make the courts declare them as

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invalid. In this case, the party injured or damaged by police activities may be entitled for indemnity or compensation by court's decision. The court also deals with the accountability of police personnel who may have violated certain procedures and therefore are liable to punishment.

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**DEPARTMENT OF CRIMINAL JUSTICE**

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## **1. CRIMINAL RESPONSIBILITY**

### **(Just 401)**

The course familiarizes the students with the rules and jurisdiction of criminal liability in Islamic jurisprudence. It emphasizes its necessity and significance for the viability and prosperity of Muslim communities. The comparative dimension between those Islamic rules and jurisdiction on the one hand and their counterpart in secular jurisprudence systems on the other hand receives special attention. Further the course reiterates those aspects of secular jurisprudence borrowed from Islamic jurisprudence.

## **2. GENERAL PENAL THEORY**

### **(Just 403)**

Here is a comprehensive coverage of the penal code and its functions. The course confirmed the positive outcomes resulting from the implementation of punishments. It addresses the correctional, reformatory, rehabilitative, and merciful gains obtained through the adoption of penal systems.

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### **3. PENAL PROCEDURES (1)**

#### **(Just 404)**

The course qualifies candidates for the ideal and satisfactory shouldering of responsibilities in Arab penal justice apparatuses. Thorough knowledge on legal “Sharia” and organizational principles of penal code is imparted to the students. The course too explicates the necessity of commitment to guarantees and restrictions imposed by Sharia, or secular laws at the stages of collecting evidence and primary investigation.

### **4. HUMAN RIGHTS & CRIMINAL LAW**

#### **(Just 405)**

The course reflects on the legal protection of human rights in both Sharia and secular law. Special attention is paid to those rights of falsely accused persons. In this respect, students are imparted on criminal procedures adopted by specialized law enforcement agencies during the various stages of the verdict before and after jurisdiction.

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## **5. DISCRETIONARY SYSTEMS (*TAZIR*)**

### **(Just 406)**

Instances of criminal behavior are explicated to the students with the objective of acquainting them to suited cases on which the law fixed no specific penalty. Hence, it leaves the judge to determine the punishment commensurate with the criminal act as long as the interest of the community necessitates such penalty.

## **6. PENAL PROCEDURES (2)**

### **(Just 407)**

Students are introduced to legal “Sharia Laws,” and regulations that are bound to qualify them for efficient shouldering of responsibilities in Arab criminal justice apparatuses. Further, the course reiterates that the personnel of such apparatuses should be committed to the guarantees, limitations and rights enshrined in Islamic Sharia or imposed by the rules and regulations during the stages of adjudication and penalization.

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## **7. INTERNATIONAL CRIMINAL LAW**

**(Just 408)**

The course is designed to outline the principles of international criminal law. It is mainly analytical with emphasis on relevant theories. However, the target behind all this is to qualify law enforcement personnel through their introduction to global systems of criminal justice. They should, however, be keen enough to solve whatsoever problems that face them.

## **8. INTRODUCTION TO CRIMINOLOGY**

**(Just 409)**

The course emanates from the fact that crime is a societal phenomenon. It admits its threat and consequences on society. How to deal with it and interact with societal responses of its incidence, makes the backbone of this course. It also exposes the climate conducive to crime incidence and with empirical crime incidences in the Arab society at large. Finally, sufficient room is left to the study of basic theories considering causes of crime and treatment of criminal behavior.

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## **9. ECONOMIC PENAL LAW**

### **(Just 410)**

The course highlights the role of criminal law in protecting economic activities. It is noteworthy that crimes related to economy are characteristically diverse and multiple. They generally satisfy all the parameters which pertain to criminal behavior. The course emphasizes the distinctiveness of economic crimes. Instances of which are the announcement of fake general finance, or distribution of non-existing (imaginary) shares, and or illegal exchange of shares.

## **10. PRACTICAL TRAINING**

### **(Just 411)**

The objective of the course is to approach the theoretical and practical knowledge of the student on his specialization and to earn him experience as far as his specialization is concerned.

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**DEPARTMENT OF ADMINISTRATIVE SCIENCES**

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## **1. PRINCIPLES OF ADMINISTRATION**

### **(Admin 401)**

The course aims at acquainting students with the principles and structure of management. It concentrates on management theories, and their applications especially in security agencies. The course discusses the management processes and their various functions. It presents models of management leadership, decision-making and communication, systems associated with management.

## **2. PERSONNEL MANAGEMENT & HUMAN RELATIONS**

### **(Admin 402)**

This course introduces personnel management and its functions. Students are familiarized with the scientific principles of the organization and training of human resources, and how they are monitored and evaluated. The course discusses the impact of incentive-oriented policies on promoting and maintaining morale, and increasing productivity.

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### **3. POLICE MANAGEMENT & THE MANAGEMENT OF SOCIAL AND CORRECTIONAL INSTITUTIONS**

**(Admin 405)**

This course clarifies the characteristics and features of police organization, social and correctional institutions. It describes their organizational structure, and planning of operation programs and how they are implemented, monitored and evaluated.

### **4. LOCAL ADMINISTRATION**

**(Admin 406)**

The course is concerned with the organization and jurisdictions of local government and other local institutions as well. It describes how their activities are financed, and how do they relate to central activity.

### **5. PSYCHOLOGY OF TRAINING**

**(Admin 407)**

The course explores the theories of psychology related to training and learning. It also deals with the dynamics of group interaction and environmental factors that influence the process of learning and training.

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## **6. DETERMINING TRAINING NEEDS**

**(Admin 408)**

Students get a thorough understanding of the methods and techniques of determining training needs. The syllabus concentrates on major models determining training needs and assessing resources for the design and launching of training programs.

## **7. WAYS OF TRAINING**

**(Admin 409)**

This course studies training methods and techniques. It discusses the advantages and disadvantages of each method, and sets criteria for selecting the most appropriate method or methods. The course emphasizes practical implementation of these techniques and methods.

## **8. TRAINING TECHNIQUES**

**(Admin 410)**

This course presents the various ways and methods of training, with particular emphasis on audio-visual aids. It enumerates their types, usages and purposes as well as the criteria for selecting the appropriate ones.

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## **9. DESIGN & EVALUATION OF TRAINING PROGRAMS**

### **(Admin 411)**

The course focuses on the processes of designing training programs. Students are provided with the skills to prepare training programs in security agencies of different concerns. An emphasis is given to evaluation in terms of concepts, goals, phases and components. The course goes on to discuss the reasons why training programs succeed or fail as well as the role of the training manager in instigating the success of training.

## **10. MANAGEMENT OF PUBLIC FINANCE**

### **(Admin 412)**

The purpose of the course is to acquaint the students with the organization and rules of expenditure and its determinants. The students are taught how to prepare and implement public budget and financial control systems.

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## **11. ADMINISTRATIVE AND SECURITY PROBLEMS**

### **(Admin 413)**

Students are instructed on appropriate ways of conducting opinion polls for personnel in the institutions that are involved in serving the public. Opinion polls are equally conducted among the members of the public receiving such services, especially with regards to the administrative and security problems associated with them. Finally, the course sets solutions to curtail or eradicate the root causes as well as the consequences of such problems.

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**DEPARTMENT OF SOCIAL SCIENCES**

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## **1. INTRODUCTION TO REFORM & REHABILITATION**

**(Soc 408)**

Enriching students knowledge on correction and rehabilitation is the main goal for this course. Relevant theories, concepts and practices inside the correctional institutions are fairly exposed and elucidated. Apart from this students are also well informed on the fundamental methods and plans of correctional action.

## **2. SOCIAL PROBLEMS**

**(Soc 409)**

The set objective of this course is to arm the students with concepts associated with social problems. The main parameters included are nature and trends of these problems. The later are basically theoretical and geared towards tackling the pathological aspects of such problems, family disintegration, weakened family bondages, social control related issues and deviation.

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### **3. SOCIAL CARE FOR THE INMATES OF CORRECTIONAL INSTITUTIONS (Admin 413)**

The course aims at bettering the student understanding for the goals of after care in correctional institutions. Adult inmates in those institution are addressed, but more attention is given to juveniles. To help both groups integrate in their families and community is a distant target to which the course adheres itself.

### **4. PSYCHOLOGICAL GUIDANCE & COUNSELLING (Soc 415)**

This course teaches the students the knowledge and skills on providing guidance, counselling and psychotherapy for those who need them in the different societal and security arenas. Besides this, the applications of such knowledge and skills in correctional, rehabilitative and after care institutions is another target for the course.

### **5. AFTER CARE FOR THE RELEASED INMATES (Soc 417)**

The purpose of this course is to provide the students with substantial knowledge on the purpose, operations and techniques of care and services provided for juveniles after their release from reformatories. The purpose of the services are to facilitate their adoption to society values and life within their families. The course

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exposes the students to model cases of after care for released patients drawn from the Arab and foreign countries. The students will review UN agencies and the rules for the prevention of juvenile delinquency.

## **6. INTRODUCTION TO CRIME PREVENTION (Soc 418)**

Theoretical and cognitive aspects pertinent to contemporary crime prevention is focal to this course. Anti-crime strategies in this context incorporate areas, objectives and methods in its combat. In addition to this students are inculcated at the latest state of the art information relevant to crime prevention with the ambitious target of assisting them to plan and prepare durable anti-crime programs.

## **7. SECURITY MEDIA (Soc 420)**

The syllabus introduces the student to the means of Media in general and the means of Security Media in Particular. Evaluation of security Media, its main concept and its relationship to total security receives special attention. The syllabus demonstrates in depth knowledge about the occupational and behavioral skills in the area of security media.

## **8. COMMUNICATION SKILLS (Soc 421)**

Central to this syllabus is the study of modern concepts and means of communication and promotion of the skills that would

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activate processes of dealing with the other through both verbal and non-verbal communication. Not only that, but the syllabus fights to enhance skills of written communication, convincing skills along with upgrading their skills in analyzing the contents of texts, dealing with information and note-taking.

### **9. MEDIA SYSTEMS & LAWS (Soc 422)**

This syllabus imparts the students on the written and verbal laws and in the area of journalism, and the by-laws of other forms of visible and non-visible media. Further, the syllabus highlights the mutual relationship between the reigning political regime and the media on the one hand and the relationship between the media and the society on the other hand.

### **10. TECHNOLOGIES OF COMMUNICATION AND INFORMATION (Soc 423)**

Through this syllabus, the student's skills on managing with communication and information are enhanced. This includes learning on the ways and means of receiving messages, analysis of information, retrieving it, demonstration and diffusion etc.. Part of the syllabus is theoretical, and the other is practical. A workshop in the University Center for Information & Computer provides venue for relevant lessons.

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## **11. MEDIA THEORIES**

**(Soc 424)**

Central to this syllabus is the study of Media theories, and pertinent theoretical models since the early beginnings of this branch of knowledge. The objective behind this approach is to explore the relationship between the sender and receiver, or between origin of the message and its destination. The syllabus too, sheds light on the theoretical differences, and deals with social functions of Media, relevant literature, and theories at the global and the Arab world levels.

## **12. SECURITY OF ARAB MEDIA**

**(Soc 425)**

The evolution and development of Arab media is exposed through the content of this syllabus. Media Apparatuses, problems and other relevant issues are thoroughly discussed. Generally, the different aspects of Media (including its philosophy, strategy, plans, personnel and current challenges) are subjected to assessment and constructive criticism.

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FOR INQUIRIES

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